

# 2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Twin Rivers Unified School District	Chris Arnold, Manager Assessment and Accountability	<a href="mailto:Chris.Arnold@twinriversusd.org">Chris.Arnold@twinriversusd.org</a> 916-566-1600 ext 34103

## Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
D.W. Babcock Elementary
Elwood J. Keema High
Michael J. Castori Elementary
Nova Opportunity
Pacific Career and Technology High
Rio Linda Preparatory Academy
Rio Tierra Junior High
Village Elementary
Vista Nueva Career and Technology High
Woodlake Elementary

## Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
As a data driven school district we are intently focused on our Comprehensive Support and Improvement (CSI) Schools. We have received the additional Federal CSI Funding for each of these schools and will be using these additional resources to directly address the areas of identified weakness at each site. We analyzed each school individually to locate their leverage points by focusing on any relative areas of strength which we will use to launch the start of our work. For

the CSI schools we are providing additional planning, monitoring, and reporting structures including additional district administrative Summit updates as well as by providing additional coaching for the school site staff and site leaders.

Each CSI school included as part of their School Plan for Student Achievement (SPSA) the Dashboard indicators and subgroup performance that identified them under CSI criteria. Schools sites engaged with stakeholders thru School Site Council (SSC) and English Learner Advisory Committees (ELAC) meetings throughout the school year. The SSC, ELAC and related stakeholders used those meetings develop, approve and monitor the effectiveness of the SPSA. School sites were trained in and used a root cause analysis process to identify potential reasons for low performance on indicators and identify strategies or resources to target improvement. School site administrators review their SPSA with Executive Directors from the School Leadership division of the district.

The District conducted online "Thought Exchange" surveys which asked questions about to student, staff, parent and community satisfaction on a number of topics. 4,503 participants provided 7,441 thoughts that were rated 130,853 times. The thoughts and ratings are compiled into themes that help with development of goals, actions and services outlined in the Local Control Accountability Plan (LCAP).

### **Monitoring and Evaluating Effectiveness**

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

To support our CSI schools we have set up additional monitoring systems within our Instructional Division to ensure CSI school data and performance is shared with District and Site Leadership frequently including a monthly review of site progress. Each CSI School is supported by a District Executive Director and they will be closely monitoring and supporting these schools during their site visits to ensure staff are implementing all aspects of their 2021 SPSA plans. Executive Directors will also be sharing this information through District Instructional Leadership Team Meetings to ensure assistance and support are provided to sites.

Throughout this intensive work we are heavily focused on our District dashboard and our local assessments to support and monitor areas in need of intervention. Our District dashboard includes reports on attendance, chronic absenteeism, state assessments, benchmark assessments and suspensions; all of which can be disaggregated by subgroups. This work will positively impact our district system to improve the support we provide to the staff, students, parents, and community at our CSI school sites.



## Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at [LCAPreview@cde.ca.gov](mailto:LCAPreview@cde.ca.gov) no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

**LEAs:** Complete and return this form to your COE no later than **October 31, 2020**.

**COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE:** Complete and return this form to the CDE at [LCAPreview@cde.ca.gov](mailto:LCAPreview@cde.ca.gov) no later than **October 31, 2020**.

**For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.**