



2019/2020 LCAP Questions for the Superintendent

Question	Response
<p>1. What is being done to get information out to the community regarding Parent Leadership Academy (PLA)?</p>	<p>Parent Leadership Academy communication is shared via the TRUSD website, district calendar, district's social media, and the "We are TR" publication sent to all families within the district noting a description of PLA including dates and times.</p> <p>Calendar dates and meeting topics are also distributed to all school site administrators and office staff via email and they are asked to post in visible location at all school sites</p> <p>Emails and text messages are sent to any parent/guardian in our listserv and personal phone calls are made to any stakeholder who has attended PLA at any given time</p> <p>Blackboard Connect automated calls are sent to all TRUSD families prior to the first and second meetings of each year including a brief explanation of PLA, it's importance, and key contact information for those wishing for more information</p> <p>PLA participants are encouraged to share the information with their respective school sites and are given hard copies of the calendar to share with others in their neighborhoods</p>
<p>2. Who do we speak to regarding the needs in LCAP?</p>	<p>Questions regarding the content of the LCAP may be directed to the Special Projects Department.</p> <p>Andrew Withers Director, Special Projects Twin Rivers Unified School District 5115 Dudley Boulevard McClellan, CA 95652 Phone: (916) 566-1600 ext. 32238 andrew.withers@twinriversusd.org</p>



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<p>3. Are the informational meetings really being done at the school site for the staff and community?</p>	<p>Yes. School Site leaders were provided a presentation template to assist with staff and community input via Thought Exchange. We have received Thought Exchange input from all school sites.</p>
<p>4. What is the responsibility of the site to enforce the LCAP at the school site? The information given out at District meetings and Conferences do not seem to be implemented at the school site. Would like transparency.</p>	<p>The LCAP process is led districtwide through annual outreach to all stakeholders and at school sites. Updates are publicly posted annually within the LCAP. If you have any questions regarding the LCAP or LCAP processes, please contact our Special Projects Department.</p> <p>Andrew Withers</p> <p>Director, Special Projects</p> <p>Twin Rivers Unified School District</p> <p>5115 Dudley Boulevard</p> <p>McClellan, CA 95652</p> <p>Phone: (916) 566-1600 ext. 32238</p> <p>andrew.withers@twinriversusd.org</p>
<p>5. Does the word cloud from Thought Exchange include all languages?</p>	<p>Yes. The word cloud presented at the District English Language Advisory (DELAC) and Parent Leadership Academy (PLA) included the responses from all of the Thought Exchange responses regardless of language. The only items that are not included are words or characters that are not translatable.</p>
<p>6. Are the partnerships made with the District and the community outreach going to continue, ie: neighborhood programs?</p>	<p>The efficacy of partnerships between the District and the community, including neighborhood programs, are reviewed on a regular basis to ensure that they are positively impacting student outcomes and reaching a diverse community group representative of all of our neighborhoods. Those demonstrating a benefit to our community based on increased student outcomes will continue so long there is commitment on both ends and budget permits</p>
<p>7. The students that are Middle School need to transition out of elementary site to better transition into High School. Is the District looking on</p>	<p>The purpose of the Student Housing Committee is to review the Board's policy on student housing issues, such as optimal school size, optimal school grade configurations, school consolidation, school boundaries and staffing. The committee will then present a</p>



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<p>changing the configuration of the K-8 schools? Is the housing committee discussing this issue? Can the minutes from the Housing Committee meetings be shared?</p>	<p>report to the Board of Trustees with recommendations. The Board of Trustees will make a decision on school configuration.</p> <p>All meeting agendas, minutes, and resources are posted to the following website.</p> <p>http://www.twinriversusd.org/Operations/Administrative-Services/Student-Housing-Committee/index.html</p>
<p>8. How can the District provide parents with School data by grade level at the site?</p>	<p>Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1st of each year. The SARC contains information about the condition and performance of each California public school. Each school's SARC can be accessed thru the following website:</p> <p>http://www.twinriversusd.org/About/Schools/index.html</p> <p>Additionally DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest that contains additional information about schools and comparisons of the schools to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).</p>
<p>9. Could there be a State of District summary provided?</p>	<p>The LCAP process includes multiple opportunities for all stakeholders to review and provide input to shape the work of our district. Our district LCAP includes detailed information about our goals, actions and services, as well as an annual evaluation of the work we do on behalf of our students, staff, and community.</p>
<p>10. How can we access all families if there is only online registration only for the after school program?</p>	<p>The after school program provided in person technology access at all sites to ensure families had access to the online after school program registration process.</p>
<p>11. Could the SAT assessment also be offered to 11th grade students?</p>	<p>The PSAT is given to 11th graders as it was originally designed for 11th grade. Student scores provide students with the opportunity to qualify for scholarships through the National Merit Scholarship Program and the Student Search program.</p>
<p>12. How many positions are supporting the Parent Involvement goal? How are we going to reach more parents with less staff?</p>	<p>For the 19-20 school year we will have 1 staff member directly dedicated to supporting Parent Involvement. We remain committed to ensuring that all district staff provide parent outreach to ensure we provide quality services to our parent and community stakeholders. We reduced from 3 positions to 1 position for 19-20 due to budget reductions to reduce deficit spending.</p>



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13. Can a slide be provided with goals and % of budget provided by each goal? (Kate presented one at a prior meeting)	The State's new LCFF Budget Overview for Parents document includes various budget graphs. This document will be the first section of the final LCAP.
14. Through Secondary Summer School, can there be enrichment or elective options offered, not just for credit recovery?	We are in a ongoing cycle of evaluation to ensure the summer school offerings are best meeting the needs of our students. We will review and consider this request as part of our process.
15. Would it be possible to have a table of contents to guide parents through the 19/20 LCAP?	The State's LCAP addendum/guide will be the last section of the final LCAP.
16. I noticed in the item to celebrate section that there was no mention of our National Board certified teachers. I was wondering if this should be something to celebrate? Also, one of our staff, Jennifer Woo, is on the California State Instructional Quality Control (IQC) Commission. This is a very select group of educators who work with the State Department (CDE) to develop our California State Standards Frameworks. I think that is also something to celebrate.	The updated LCAP now includes this information.