











- Close off the classroom or office where the person was based and do not use these areas until after cleaning and disinfection. Wait at least 24 hours before cleaning and disinfecting. If 24 hours is not feasible, wait for at least two hours or as long as possible.
- Additional areas of the school visited by the COVID-19 positive individual may also need to be cleaned and disinfected.
- Implement communication plans for exposure at school and assess the need for potential school closures in collaboration with the Sacramento County Health Department, to include outreach to students, parents, teachers, staff and the community.
- Include information for staff regarding labor laws and information regarding Disability Insurance, Paid Family Leave and Unemployment Insurance as applicable to schools. See additional information on government programs supporting sick leave and worker's compensation for COVID-19, including worker's sick leave rights under the Families First Coronavirus Response Act and employee rights to workers compensation benefits and presumption of the work-relatedness of COVID-19 pursuant to the Governor's Executive Order N-62-20, while that order is in effect.
- Provide guidance to parents, teachers and staff reminding them of the importance of community physical distancing measures while a school is closed, including discouraging students or staff from gathering elsewhere.
- If a return to 100% distance learning for identified cohorts is deemed necessary, the District will ensure that those students and families will be provided nutrition and other services provided in the regular school setting.
- Maintain regular communications with the local public health department.

### Instruction if a Full Closure is Needed

Students will return to Phase I virtual model.  
Teachers will deliver synchronous instruction.

|                            | MONDAY  | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY  |
|----------------------------|---|---|---|---|---|
| MORNINGS<br>Synchronous    |  |  |  |  |  |
| AFTERNOONS<br>Asynchronous |  |  |  |  |  |