TWIN RIVERS UNIFIED SCHOOL DISTRICT

OUR MISSION

“To inspire each student to extraordinary achievement every day.”

OUR VISION

“An unwavering focus on powerful and engaging learning experiences that prepare students for college, career, and life success.”

ENROLLMENT

• 2013-2014 Enrollment of 31,122

DISTRICT SIZE

• Approximately 12-square miles in size.
• 58 Open Campuses
• 2,755 Employees

STEERING COMMITTEE
Introductions

Approach

Roles + Responsibilities

Process

Schedule / Future Meetings

Q&A \ Adjourn
Introductions

Approach

Roles + Responsibilities

Process

Schedule / Future Meetings

Q&A \ Adjourn
STAKEHOLDER INVOLVEMENT
TRANSPARENT PROCESS
Introductions
Approach
Committee Purpose
Process
Schedule / Future Meetings
Q&A \ Adjourn
Twin Rivers Unified School District
Long Range Facility Master Plan
Steering Committee
Committee Purpose

- Evaluate input and needs in identified areas.
- Develop consensus for a long-range plan recommendation.
- Present recommendation to the Board of Trustees.
GOAL

To involve Community members of Twin Rivers Community including North Sacramento, Del Paso Heights, Rio Linda, North Highlands and Foothill Farms in evaluating the need for, and the scope of, a 10 year Master Plan.
LONG RANGE PLANNING STEERING COMMITTEE

Charge

Through this process, the Committee will develop a long-range plan recommendation that:

• Considers the educational needs of students.
• Provides a solution for the facility, completion of educational facility standards, environmental trends, and existing facility needs.
• Insures support for a quality education for all students.
• Reflects community values and perception of needs.
• Includes a projection through 2024 for facility needs and modernizations, security modifications, technology infrastructure improvements, and transportation needs.
• Capital plan that includes state, federal, local funding opportunities that is fiscally sound.
Parameters

• Consideration given to all needs before establishing priorities.
• Evaluate and prioritize needs based on the established goal and charge of the process.
• Establish a LRFMP that will serve a need in guiding the District in planning the facilities for the next 10 years.
Committee Structure

- Comprised of approximately 15 members.
- Includes parent, staff, business/community members and students
- Reflects the geographic and demographic diversity of the district.
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Q&A \ Adjourn
PROCESS

FACILITY CONDITION ASSESSMENT

LONG RANGE PLANNING

TECHNOLOGY PLAN

FINANCIAL PLAN

STATE MANDATES

EDUCATIONAL ADEQUACY

LAND BANK

SUSTAINABILITY

CAPACITY STUDY

SAFETY + SECURITY

FACILITY STANDARDS

ENERGY &
1. Visioning + Goal Setting

- Benchmark Expectations for 10-Year Plan
- Strengths + Weaknesses
- Visioning + Goals
  -- High Performance
  -- "Green" / Sustainability
  -- 21st Century Teaching + Learning Environments
  -- Technology
  -- Safety & Security
1. Visioning + Goal Setting

21ST CENTURY LEARNING ENVIRONMENTS

Adaptability

- Adaptability is a learning environment that embraces change.

Connectivity

- Connectivity is about technology, how we’re connected technologically by the Internet and humans one to another. Everyone shares bonds, thoughts, ideas and we share learning. It happens at multiple levels.
1. Visioning + Goal Setting

21ST CENTURY TEACHING AND LEARNING ENVIRONMENTS

Learning Model

- “Active learning” is dedicated to creating project-based learning environments that fully engage student-centered learning.
- District Technology Plan 2011-2014

Media & Technology

- Technology it’s about visualization. Increasingly, technology is evolving into the process of replicating everything visible to us.
- Provide learning experiences in which technology furthers our learning community.
1. Visioning + Goal Setting

SUSTAINABLE DESIGN

The California Clean Energy Jobs Act (Proposition 39)

- Up to $550-Million Dollars annually is available for appropriation by legislation for projects to improve energy efficiency and expand clean energy education in schools.

LEED

- Level of Certification
- Goals

Collaborative for High Performance Schools (CHPS)

- Improved Health, Productivity, Student Performance
- Decreased Operating Cost with Increased Energy Performance
1. Visioning + Goal Setting

BUILDING INFORMATION SYSTEMS

- Fosters Anywhere, Anyone, Anytime Learning
- Interactive Portals
- Community Learning Spaces
- Telepresence / Distance Learning Spaces
- Sustainable Design Translates to Learning
- Safety & Security
- Integrated Building Technology

Children Need to be Educated and They Also Need to Educate Themselves....
2. Define Facility Standards

- Review Existing Standards
- Educational Adequacy
- Capacity Studies (Facility Optimization)
- State Regulations / Code Violations
- Safety + Security
- Life-Cycle Renewal Requirements
- Technology
- Energy + Sustainability
3. Facilities Condition Assessment

- Issue Principal Questionnaires
- Conduct Interviews, On-Site Investigations (Walk-Throughs)
- Perform Facility Walk-Throughs and Document Findings (including Classifications, Priority, & Source Codes)
- Cost Estimates for Work Items, Prioritize Work Items
- Web-Based Data Integration, Perform data corrections, validate
- Price all items and conduct secondary review meetings.
- Upload data and produce final reports
3. Facilities Condition Assessment

**THE PROCESS**

- Prepare master list of facility names and gather useful facility information
- Establish qualified / multi-discipline assessment teams.
  - Safety & Security
  - Site / Civil
  - Building Envelope
  - Architectural / Structural
  - Mechanical
  - Electrical
  - Plumbing
  - Technology / Low Voltage
  - Food Service
  - Athletics / Sports
3. Facilities Condition Assessment

THE PROCESS

Gather Useful Facility Information

- Floor plans
- Site plans
- Aerials
- Roof aerials
- Construction history
- Maintenance history
- Building size and capacity details
- Equipment inventory and replacement data
- Portable buildings (if applicable)
- Facility organization (feeder zones, etc.)
3. Facilities Condition Assessment

THE PROCESS

Perform Facility Walk-Throughs
- Front door image
- Check-in at front office
- Obtain school map
- Walk facility and document findings (written and photographic)

Identify and document deficiencies with consistent, descriptive verbiage ("action words")
- Describe specific location
- Document item quantities
- Classify, categorize and prioritize line items
3. Facilities Condition Assessment

THE PROCESS

Prioritize Work Items

- Priority 1 – Must Do: Legal, Safety Reason and Critical Replacements (1-3 years)
- Priority 2 – Should Do: Curricular, Instructional, Program Need (3-5 years)
- Priority 3 – Would Like to Do: Curricular, Instructional, Program Enhancement (5-10 years)
- Priority 4 – Future Consideration: (10 plus years)
- Priority M – Could be addressed with Maintenance Funds
- Priority MP – Major Project: Items planned or grouped together
- Priority NA – Items that have been rolled up into a Major Project
3. Facilities Condition Assessment

**THE PROCESS**

Final Reports
- Facility Reports
- District-Wide Reports
- Custom Reports

### District Assessment Totals

**Proposed Work Items**
All costs are shown in 2013 dollars. The cost of all work items after this date should be adjusted accordingly.

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$7,626,638.57

**Subtotal**
$59,251,719.23
$21,370,841.88
$27,294,281.74
$10,219,322.03
$7,626,638.57
# PROCESS

## 4. 10-Year Master Plan

- “Living” Document
- Customized for TRUSD
- Supported by Facilities Database
- Master “Road Map” for Future Capital Improvement Programs
- Effective Communications Tool

### Visioning + Goal Setting


### Define Facility Standards


### Facilities Condition Assessment

3. Document “Living” 10-Year Plan

### 10-Year Master Plan

4. Document “Living” 10-Year Plan

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**TwinRivers**

**LONG RANGE FACILITIES PLAN 2015-2025**

**STEERING COMMITTEE**
Introductions

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Roles + Responsibilities

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Q&A  \  Adjourn
DISTRICT STEERING COMMITTEE AND COMMUNITY TOWN HALL MEETING SCHEDULE

Steering Committee Meetings (occurs 1st Monday of each month):

- Steering Committee Meeting #1 (5:00pm – 6:30pm) January 14, 2015
- Steering Committee Meeting #2 (5:30pm – 7:00pm) February 9, 2015
- Steering Committee Meeting #3 (5:30pm – 7:00pm) March 9, 2015
- Steering Committee Meeting #4 (5:30pm – 7:00pm) April 13, 2015
- Steering Committee Meeting #5 (5:30pm – 7:00pm) May 11, 2015
- Steering Committee Meeting #6 (5:30pm – 7:00pm) June 8, 2015

Community Town Hall Meetings:

- Community Town Hall Meeting #1 (7:30pm – 9:00pm) March 9, 2015
- Community Town Hall Meeting #2 (7:30pm – 9:00pm) April 13, 2015
- Community Town Hall Meeting #3 (7:30pm – 9:00pm) May 11, 2015
- Community Town Hall Meeting #4 (7:30pm – 9:00pm) June 8, 2015

Board Meeting Presentations:

- Preliminary LRFMP Report Presentation to BOT's May 19, 2015
- Final LRFMP Report Presentation to Board of Trustees June 23, 2015
THANK YOU