A. Welcome and Introductions
   A.1. Mr. Becerra welcomed everyone, especially the new parents that attended today’s meeting.

B. Approval of the Minutes:
   Mr. Becerra asked the parents to look over minutes from the last meeting for approval.

C. LCAP – Local Control Accountability Plan – Mr. Andrew Withe did a presentation to the parents and staff on LCAP. He asked if any one was on the Parent Advisory Council, or attended any of the Community Forums the district conducted throughout the year? One of the parents asked what did LCAP mean? And he explained what it was and showed a power point on Stakeholder Opportunities, where they get input throughout the year. From DELAC, community forums, school sites and principles as well as district staff. Mr. Withers explained the District LCAP goals, (there are five) goal #1 was to improve academic performance and decrease disproportionalities, goal #2 Ensure all students graduate college and career ready, goal #3 Improving culture and climate through increased student engagement, goal # 4 Increase parent involvement. Opportunities for parent engagement at the district level for items such as DELAC, Parent Spring Retreat, School site councils and other activities to help build the capacity in parents and to learn from their input. Goal #5 to provide facilities that are clean and safe for our students. Mr. Withers presented a slide that was the LCAP cloud, they were words taken from input and feedback from parents. A parent asked when and where the Parent Advisory Committee is meeting. Another parent answered her that it would be on the 14th of May here at the district office in the board room. The same parent asked who in charge of the LCAP information? Mr. Withers said he was, and he had his secretary taking notes throughout his presentation. Mr. Withers when the LCAP is approved by board public hearing on the 18th of June, it then will go to the board on June 25, 2019.

D. CARS- Consolidated Application Reporting System
   Mr. Withers continued with his presentation on the Con App which is a tool used by the districts to apply for categorical funds through a Consolidated Application Reporting System. Title III – it enhances instructional opportunities to students with Limited English Proficiency (LEP), federal funds provided for programs and services for English learners, and funds supplemental services as part of language instructional programs for LEP students (limited English proficient). These funds are also used for professional development, the EL Summer Programs and newcomer services. For Title III Immigrant, books, materials and supplies, travel conferences for teachers and administrators that serve our English learners. Mr. Withers also mentioned a form that is requires a signature from a parent that states they have attended a meeting that had all this information mentioned above in order to receive these funds for the following school year. Our parent to sign will be Michelle Deleon for the 2019-2020 application.

E. Review Reclassification Data and Criteria for 2019-20
   Dr. Jisel Villegas did her presentation on reclassification and the changes again in criteria for 2019-20. Dr. Villegas asked who knew exactly what reclassification was. A parent answered correctly. In addition, the exiting criteria, scores, input from teachers and parent input also. That they should be consulted and given the opportunity to agree or disagree with the recommendation. There were concerns by parents: who does the paperwork? Who does the monitoring? That not all sites are complying with this, who was accountable at the sites for this as well as the district? Jisel also mentioned the Seal of Biliteracy ceremony that was in May 21, 2019 board meeting here at the district office. There were a total of 147 students receiving this award. There was one concern from the parent that for the DLI program the parents wanted 3 things: Madison wants the DLI plan translated into Spanish, Want to know when Spanish assessments will be ready? And last plans for steering committee at all three DLI sites?

E. Meeting Adjourned.