

**A. Welcome and Introductions**

A.1. Mr. Becerra welcomed everyone and kindly reminded everyone if they have to use their cell phones, to please take a moment and use outside of the conference room.

**B. Approval of the Minutes:**

Mr. Becerra asked the parents to look over minutes from the last meeting for approval.

**C. FPM update- Reclassification**

Mr. Becerra spoke about the FPM audit from the CD, we, the (EL) department went through the past couple of weeks and what the outcome was. There are few items the ELSD department needed to correct to be in compliance. They also want to make sure we are spending our Title III money, as we should. These audits happen every couple years, whether the reviewers come to the district and go to the school sites or they monitor the department online. He spoke about the reclassification form, there were some changes made as suggested by the reviewers. The criteria for grade levels, the reviewers wanted the department to add criteria for K-2. In addition, the teacher input and input from parents, if they (the parents) feel that the students isn't ready for reclassification they should let their school site know as soon as possible. The reclassification form is to be revised to fit the required reclassification process. This is the reason the reclassification process was brought up again in this meeting, so we can notify the parents what changes will be done to the reclassification form

**D. RFEP Monitoring**

Mr. Becerra also spoke on RFEP Monitoring. The department will be using 1 instead of 2 forms. He asked the parents to take a look at the form for the intervention plan. The process is in the EL Roadmap in Chapter 4.

**E. Language Program Options:** Opt out and program choice, Mr. Becerra said that if you are a parent of an English Learner you could choose to opt out your child out of the program and into an alternative program. He displayed the Notification to OPT A Child Out of EL Programs or Particular EL Services Form. There used to be a EL Waiver Exit Form but it has been replaced with this one mentioned. A parent asked about the Dual Immersion program and if we were doing away with this, not true. Dual Language Immersion programs can be at sites with 30 or more EL students and with a parent request for that program. He spoke about the Prop 58-Initiative is to ensure that all children in California public schools receive the highest quality education, master the English language, and access high-quality, innovative, and research-based language programs so that our children succeed in our global economy.

**E. EL Placement,** Mr. Becerra took out the 7-8 Placement Guide, which shows if the students score 1 or 2 and have up to 5 years in the US should be ELD 1, if the student is a level 3 with 6+ years they cannot take elective courses, and so on. This is why it is imperative that they be reclassified as soon as possible. If the student who took the test are in processed of being reclassified, they can be mainstreamed in the fall. Mr. Becerra also introduced the 9-12 ELD Placement Guide. He mentioned that the reviewers from the audit suggested that the department remove certain courses, that this was incorrect. So for the Newcomers, level 1 they will be taking ELD 1A instead of the ELA course. We are doing away from sheltered classes, they feel that students in sheltered classes get stuck and do not advance in the rate they should.

**F.** Mr. Becerra introduced Chef Brenda Ruiz from Nutritional Services to speak to some of the parents regarding her Fork to Farm grant. She will be attending the next DELAC for a small presentation.

**G.** Meeting Adjourned.

