

A. Welcome and Introductions

A.1. Mr. Becerra welcomed everyone and introduced them to the ELSD staffs.

B. Approval of the Minutes:

Mr. Becerra asked the parents to look over minutes for approval.

C. Consult with Committee member on Appropriate training and necessary to carry out their legal advisory responsibilities;

Mr. Becerra passed out responsibilities of DELAC representatives. What information parents should bring to the DELAC meetings from their sites. He presented a handout that had the information on the "El Roadmap" section that entails the responsibilities of a DELAC rep. Also the establishment of district program goals and objectives for programs and services for EL's.

D. Dr. Villegas did a presentation on reclassification update. She went over the 4 different criteria's for reclassification. RFEP Students are students who have been reclassified and are monitored for 4 years. In addition, the changes to ELPAC. Dr. Villegas spoke about the "Summative" testing that is coming up in February 2019. There was an activity done. Parents were to write down their "EL" feedback. One table said that more information was needed for reclassification a lot of parents did not have a lot of information. Another was reclassification was discussed at their coffee and conversation. Another topic, parents would like more information about more activities at school or district. Another parent from Grant HS said that she was told "EL services was going to disappear and that the testing was going to stop in 2019-2020? That was information that was incorrect.

E. Mr. Becerra introduced the TRUSD demographics, Race and Ethnicity groups in the district. Students in TRUSD are a 1/3 are English learners it also showed the total enrolled at each site followed by SDC and General Ed. In addition, how students who have been reclassified are no longer considered "EL".

F. Mr. David Robertson, director of Human Resources. Mr. Robertson did a presentation on the highly qualified teachers. Moreover, how they will need an EL credential in order to teach. He gave the parents information on how they recruit teachers that will support our students.

G. Regional CABE. Mr. Becerra concluded the meeting with announcing CABE information that there was a regional one in Sacramento on Jan. 24, 2019 and the annual one in March 20-23, 2019, that will take place in Long Beach, and who wanted to participate to write their name down or contact Sonya Lewis. He added that the principals were given criteria for the parents they wanted to send, that if they had participated in the last 2 years could not attend.

H. Meeting Adjourned at 10:55 a.m.

I. Reclassification procedure

- I.1. Reclassification window to review students will open in November
- I.2. The ideal grade to reclassify is 4th grade if student in the U.S. school system since transitional kindergarten or Kindergarten.
- I.3. Programs such as DLI (Dual Language Immersion available at three sites) offered at three sites.
- I.4. Parent asked about special accommodations for student on active IEP who is also long-term English learner.
- I.5. Response: There can be special accommodations for testing but they need to indicate on the IEP.

J. The meeting was adjourn at 7:34 pm.