

❖ Introduction

- Alberto Becerra, coordinator of English Learner Services
 - A. Becerra introduced the new Director of English Learner Department Susana Ramirez
- A. Becerra started his presentation with the slide of Dr. Martinez, (who could not be there today) the importance our students impressive accomplishments and continued support of our students education. . The EL department hiring of Student Learning Coaches, TOSA and Program Specialist going out to sites and pushing out EL Strategies to our teachers . He went through our directory and described what role each person in the EL department plays. Susana Ramirez stood up and shared a little about herself. She came from Oakland Unified and Fresno Unified, she shared how much she values our team and our parents and extended the invites to all parents for our next DELAC.

❖ Values

- A. Becerra presented the next slide that was an icebreaker, He asked everyone if they would be willing to stand up and introduce themselves, what site they were from and how many of their children attended our schools? He asked them what values were most important for their students to have.
 - *The first parent, Emilia Uribe said that for her children, (Kohler & Highland) is respect, and to respect those around them.*
 - *The second parent, Veronica Sigala said her children (Castori & Grant HS) value is friendship, and to always have friends in their life is important.*
 - *Pritika Sharma, VP Regency Park has a young son, to be honest, hardworking and to develop good character.*
 - *Akenese Luluga said her child from Woodside, to trust and to encourage reading and having energy, so that they enjoy going to school and be on good behavior. Akenese is part of the PTA at Woodside.*
 - *Blanca Coronado said her child at (Noralto) respect and being persistent in school*

❖ Norms

- A. Becerra spoke about diversity that even though Spanish is the predominant language, we want to support everyone (all cultures). He then asked everyone to take a moment and share out his or her norms. One person mentioned for when a presenter is talking it is good for everyone to listen and not have side conversations, do not interrupt others. Another person said that being on time to meetings so that there isn't any interruptions or having to go back over what was already discussed. One parent said that one concern that most parents have to go by their students' schedule. So there was a vote if the DELAC meetings were scheduled in the mornings to change the time it starts. So in the future 9:00 am would be preferable.

❖ Demographics

- A, Becerra show a slide on our demographics here in TRUSD. Race and Ethnicity groups.
- In addition, the EL Demographics slide. Where you see English is still at 57% and Spanish is at 29% etc. S. Ramirez said that when you look at data from the site perspective it looks different.
- Becerra stood up and went to the next topic What is DELAC? If a school district has 51% or more EL's they should have a DELAC, but it is important to have reps from the site come to the meetings so that they can go back and share this with their ELACs.
- There were concerns expressed in that support if any the EL department can give in the following matters:
 - Supervision in schools during recess, not enough adults out with the students.

- More safety practices at the school site, (like not leaving gates open so that people cannot just walk on campus).
- That there was not enough Spanish-speaking employees at the sites to answer questions that parents might have. Alberto did mention most sites have AISB and Bilingual Paras.
- The water issue at Grant High School came up, it was suggested, if they had concerns like that, they should go to their administration first to voice whatever concerns they had. Even at board meetings.

❖ Power Point

A. Becerra mentioned the following topics that:

- Interpretation and Translations, to contact Irina Manzyuk,
- California English Language Proficiency Assessments, ELPAC,
- Reclassification, there were 263 student reclassified in 2017-18.
- 819 reclassified in 2016-17 and 2003 students in 2015-16.
- J. Villegas stood up and mentioned that there will be a new reclassification form this year, but unfortunately, it will change next year because CDE will have a new one. All new students who attend will take the Initial ELPAC and the students that have taken it already will take the Summative Assessment.
- RFEP Monitoring, The process is to monitor reclassified students to ensure that they are continuing to be successful in their academic progress.
- English 3D curriculum (pilot) for 7-12 grade students who are long term English learners, here for 6 years or more that have not been reclassified.
- Imagine Learning curriculum used in K-6 that also benefits our EL students, focuses on vocabulary and there will be a training at the next EL SAC meeting.
- Newcomer Digital Initiative, laptops issued to Student has been in the country for 12 months or less, and scored at Performance Level 1 (not higher) on the English Learner Proficiency Assessments for California (ELPAC)
- Refugee School Impact (RSI), Grant we received to better support our refugee families with a high concentration at Foothill HS, Foothill Ranch area.

They have expanded to Madison, FC Joyce, we have also been supported by our Family Community Liaison and Counselor that are being funded out of the grant.

He concluded the meeting with questions or comments. There was a teacher that said that she did not know about DELAC meeting until someone mentioned it. Therefore, he asked for any ideas on how to get the word out on our meetings, he suggested the EL Site contacts and AISBs if the Friday Flash was not enough. There were books that were given to the department that the parents could take home if they would like.

The meeting was adjourned at 10:50 am.