

A. Welcome and Introductions

A.1. Mr. Becerra welcomed everyone and thanked them for coming.

B. Approval of the Minutes:

Mr. Becerra asked the parents to look over minutes to see if any modifications need to be made. Let us know and we will modify and add them to the next minutes.

C. ELPAC Update

Testing opens Feb. 1, 2019 – March 29, 2019. Dates vary by site.

D. Reclassification update: Dr. Villegas did a presentation on. Dr. Villegas through the steps for the process. The student takes the assessment and wait until the scores are sent back to the district. The list of potential reclassified students is sent to the ELSD, which is then sent to the sites. AISB and or EL Site contact fill out the reclassified forms the teacher evaluates them, they get signed by the principal and submits them back to the ELSD. The parents will also have input. Once they are reclassified, the student will be monitored for 4 years. There was a question if the parent is the one who fills out the form? Dr. Villegas said no, but they can ask if the student has been reclassified. The Deadline is Feb. 24, 2019.

E. Seal Of Biliteracy Update: Dr. Villegas spoke briefly about the award and who would qualify. It is so important to our students and opens a lot of doors for their future. Applications were going out to all high schools (seniors only) soon for those who qualify and want the seal and for those who potentially qualify for the seal by taking a written, reading and oral exam to see if the students meet the fluency of the 2 languages or more to become eligible. Then after they are scored the list will be sent back to the district office where we notify the students the outcome. They will receive the award at one of the board meetings and receive the gold seal so that it is on their diploma and medal with cords.

F. Need Assessment: Mr. Becerra introduced the TRUSD demographics, Student Enrollment totals, and Race and Ethnicity groups in the district. Students in TRUSD are a 1/3 are English learners it also showed the total enrolled at each site followed by SDC and General Ed. In addition, how students who have been reclassified are no longer considered "EL". He asked the parents to look over the data and asked them how can we support our programs. He handed out the Title III Plan Needs Assessment.

G. Regional CABE. Mr. Becerra concluded the meeting with announcing CABE information that there was a regional one in Sacramento on Jan. 24, 2019 and the annual one in March 20-23, 2019, that will take place in

Long Beach, and who wanted to participate to write their name down or contact Sonya Lewis. He added that the principals were given criteria for the parents they wanted to send, that if they had participated in the last 2 years could not attend

- H. **Questions and Concerns:** A parent asked if this information would be on the website and Oliver Thor (Hmong Translator) went up and showed the parents where it would be. Another parent asked why the district is talking away the Multilingual programs, (in reference to DLI program at Madison Elementary). They would like to see more programs, like music, dancing, arts. She did thank the district for having these meetings.
- I. **CABE update:** If there were some that did not sign up for the one in Sacramento on January 24, 2019, they would be able to do so now and some parents received their confirmation for the conference.
- J. Adjournment.