



English Learner Services Department  
**District English Learner Advisory Committee (DELAC) MINUTES**  
October 6, 2016 | 5:45 P.M. – 7:30P.M. | D.O. Bay A Sycamore Room

**The meeting was called to order at 6:08pm** by Dr. Jacquelyn Moore, Director of English Learner Services Department and welcomed all parents, DELAC representatives, and staffs.

Introduction of English Learner Services Department staffs and site Administrators.

Dr. Jacquelyn M. informed everyone that Dr. Steven Martinez, Superintendent of Twin Rivers Unified School District send his regrets, as he will be absent for today's meeting due to not feeling well.

Dr. Jacquelyn M. point out two teachers who were on the PowerPoint, she talked about how these two teacher are working together on a special program called LASSO, it stands for Language Acquisition Strategy Systematically Organized, they will be using strategies to teach K-12 English Learners and they will be providing all research including Glad, Seal, and many other programs.

Folders were handed to all DELAC Representative and the English Learner Master Plan(ELMP) The Roadmap to Learning were handed to all parents and staffs, the ELMP is available in both English and Spanish.

Dr. Jacquelyn M. was informed that one board member is present, Board Member Basim Elkarra, Trustee of North Natomas and Robla was introduced and he thanked all parents, letting them know that all Trustees are here to support them.

Dr. Jacquelyn M. let parents know that there is an established district-wide program called SEAL, it stands for Sobrato Early Academic Language, this program is available to students at these two location Castori Elementary and Hazel Strauch Elementary, as of now teachers are being trained on how to use this program to enrich language development to service all English Learner and English Only students.

Dr. Jacquelyn M. talked about the Local Control Accountability Plan (LCAP) meeting that will take place in November. The meeting will consist of parents input on how they believe Twin Rivers Unified School District can best serve their children, the best ways to use funding sources, and parents are going to be asked to do a review of a reclassification. Dr. Jacquelyn M. let parents know that LCAP is a new way of funding schools and school districts in the State of California, the state believes that parents, community members, teachers, classified/certificated employees of a district need to come together to decide on how they are going to spend the funds. Dr. Jacquelyn M. acknowledged everyone that these funds are only available to English Learners, Foster Youths, and Low-Income students and when the money is spent, it has to go towards student improvement, school climate, and culture.

Dr. Jacquelyn M. went over page 155 in the ELMP The Roadmap to Learning, she talked about 3 things that a teacher should be working on with an English Learner:

1. Culture and climate of the classroom
2. Language Acquisition
3. High-Quality First Instruction and Learning

Dr. Jacquelyn M. asked everyone to turn to page 159, unfortunately, the page is missing in the Spanish version. Dr. Jacquelyn M. let parents know that the missing page will be available to everyone on the next DELAC meeting.

Dr. Jacquelyn M. talked about the missing page that it consists of the 30/70 Module, the meaning of the 30/70 module is 30% of the time in a classroom is the only time a teacher should be talking or doing something, 70% of the time should be the students who are doing the talking. Dr. Jacquelyn M. let parents know that they have the right to check if this module is practice within their child's classroom.

Dr. Jacquelyn M. talked about a couple of programs that is offered to English Learners from the English Learner Services Department, Riptide is a summer program that offers Reading classes to students who are in 3<sup>rd</sup> – 5<sup>th</sup> grade, Survival classes to students who are in 6<sup>th</sup> – 8<sup>th</sup> grade, and Biology classes to students who are in 9<sup>th</sup> – 12<sup>th</sup> grade for credits. Area 3 Writing Project, is a program that is designed to teach teachers on how to teach writing to all students, especially English Learners. Dual Immersion, is a program that can help students become literate in both English and Spanish, it is available at these two location Noralto Elementary and Madison Elementary from grades K-1 and as mentioned 2<sup>nd</sup> grade will be added next school year.

Dr. Jacquelyn M. let parents know that they have been handing out a small handout of Translation during each ELAC meeting this school year, stating that Translation will be available for meetings upon request. Dr. Jacquelyn M. want parents to be aware that Translation is available for all parents who want to understand their child's education. Dr. Jacquelyn M. let parents know that they are supporting English Classes for parents and encouraged parents to take a flier and take advantage of it. "If your children see you learning another language they have zero excuses to not learn English." – Dr. Jacquelyn M.

Dr. Jacquelyn M. introduced Alberto Becerra and Jisel Villegas, English Learner Coordinators, Alberto Becerra greeted and thanked everyone for being present. Alberto B. let parents know that as of right now all sites are expected to be completing with CELDT testing. Jisel Villegas talked about the changes that will take place next year to the California English Language Development Test (CELDT) assessment and acknowledged everyone about new assessments that are coming out. Jisel Villegas let everyone know that CELDT is fading out and the state is moving toward EL PAC, EL PAC stands for English Language Proficiency Assessment for California but as of right now CELDT is remaining the same with new students and annual students taking the same test but starting next year with EL PAC, that is going to change, new students will be taking one test and all annual student will take a different test. Alberto B. talked about the Home Language Survey on how important it is to fill it correctly so each student can get the proper help.

Dr. Jacquelyn M. talked about the SES Program, it stands for Supplemental Education Services, it's a special program that the federal government sends for all district to be offering after school programs, in order for any schools to offer an after school program, they will have to have 87% or more students on the Free and Reduced Lunch Program. Dr. Jacquelyn M. let parents know how they can receive tutoring for their child, at the beginning of the year there will be a form sent home regards to how many parents are interested in getting tutoring support or help for their child in an after school program and if parents don't fill out the form then the school that their child attends often don't have an after school program. Dr. Jacquelyn M. informed parents that, in the English Learner Services Department if there's a student that needs tutoring and no other services are available, they will work with the student, for everyone to let their principal know and call the English Learner Services Department or Sonya Lewis if they run into any problems.

Dr. Jacquelyn M. asked parents if there's anything that anyone would like to learn more or have a workshop about from the ELMP. Dr. Jacquelyn M. informed parents that parent workshop will be available in November for anyone who is interested. Dr. Jacquelyn M. thanked all parents and staffs for being present.

**Meeting Adjourned at 7:33p.m.**