



English Learner Services Department
District English Learner Advisory Committee (DELAC) MINUTES
December 8, 2016 | 9:00A.M. – 11:00A.M. | D.O. Bay A Sycamore Room

The meeting was called to order at 9:01 am by Dr. Jacquelyn Moore, Director of English Learner Services Department and welcomed everyone, letting everyone know that Dr. Steven Martinez will not be present due to traffic.

An introduction was made by all of the English Learner Services and the Parent Engagement team members.

Yolanda Falkenberg, Coordinator of Parent Engagement, let parents know that Parent's Input is the most needed for the Local Control Accountability Plan (LCAP). Y. Falkenberg asked parents to please take the time to give their valuable input online via LCAP Survey link. Y. Falkenberg talked about what was done with the 1000 plus comment they've received last year. Y. Falkenberg talked about how they go through and read every comment and with all the information, they were able to find a pattern of things that parents wanted for the schools. Y. Falkenberg encourages all parents to take the survey when they get home, the survey will be available until the 31st of January 2017, if access needed there will be workshops in January that will have computers available for any parents to complete the survey.

Barbara Mitchell, Director of Budgetary Accounting, spoke about the Consolidated Application Report System (CARS), the application that is used to apply for Title I, Title II, Title III LEP, & Title III Immigrant funding. B. Mitchell talked about the different funding on how there is a Base funding that pays for ELD Teachers, a Supplemental Concentration funding that pays for additional things, and the Title III funding that pays for things above. B. Mitchell let everyone know that Title III-LEP and Title III-Immigrant are the two she will be going over.

Title III LEP is enhancing instructional opportunities to students, buying extra services for English Learner, and this funding must be used for Supplementary Programs, Programs that are up and above the services Twin Rivers is already providing.

Title III Immigrant is to enhance instructional opportunities to immigrant students and their families. LEAs may choose from activities authorized by Title III. It can be used for programs or initiatives specific to the needs of newcomers.

B. Mitchell let parents know that in January is when she report on how the funds are being spent, how it has been spending, and how they are continuing on spending the funds. B. Mitchell asked parents to participate in an activity. Alberto Becerra, Coordinator of English Learner Services explained to parents about the 5 posters on the wall, the top part is in English and the bottom part is in Spanish. Dr. Moore asked parents to count off into groups of 5, markers were handed out to parents and parents were asked to check off on programs, on what is the most critical to them for supporting the EL Students.

Dr. Moore talked about training the AISB and BP to tutor EL students. Dr. Moore announced that if any student need tutoring for Parents to please go to their site principal and let him/her know that they were at the DELAC Meeting and Dr. Moore announced that Site Principal can offer the service and Dr. Moore can pay for someone at their site to do the tutoring and coaching of the students. Dr. Moore let everyone know that Principals will have to first offer the tutoring to their teachers in writing and if no one accepts then it can be offered to the AISB/BP and they will need to be trained by the ELS Department. Dr. Moore also stated if for some reason you are not getting what you need, please call us, leave a message, give your name, your child's name, and the school that your child are at and who you have spoken to, and the ELS Department will follow up.

Dr. Moore shared with parents about the Student Family Handbook; it is available in English, Hmong, Russian, and Spanish. Dr. Moore let parents know that in this Handbook it tells you ways to continue to be connected with your child's school site and the district. Dr. Moore reviewed the 2015-16 and 2016-17 Overview page and talked about if parents need any translator for Back to School Night, Open House, or Conferences, please let the ELS Department know ahead of time and they will make sure one is provided or if the automated call is not in the language that any parent wants, please let your site know. Dr. Moore encourages parents that it is their rights to understand what is happening with their children and encouraged Parents to advocate for themselves.

Dr. Moore announced that a grant of \$121,000 has been approved for the refugee Population.

Dr. Moore introduced Dr. Jisel Villegas, Coordinator of English Learner Services, Dr. Villegas asked how many parents know what the Seal of Biliteracy is? Dr. Villegas shared with parents that in 2012, a Bill passed as part of the legislation, the state thinks that it is very important that our bilingual/multilingual students receive some kind of recognition for knowing English and additional language. For California it is called The California State Seal of Biliteracy, the recognition is given to high school seniors who has a completion of all English Language Arts requirement with a grade point average of 2.0 or above or Passing the Smarter Balanced Assessment Consortium (SBAC) at the "Proficient" Level, for English Learner who is not reclassified can take the English Language Development Test and attain an overall of Early Advanced to receive the recognition. Dr. Villegas shared that Sacramento County of Education gives part of the test in Speaking, Reading, and Writing, last year in Twin Rivers Unified School District, there was 4 high schools participated and 126 students received the Seal. Dr. Villegas let parents know that in January will be when she receives the data and letters will be mail out to students to let them know if they are pre-qualified or they will need to take additional assessment to receive the recognition. Dr. Villegas let parents know that she will keep parents posted on the next DELAC about the testing date and the celebration date.

Dr. Moore asked parents to do a trade-off reading on an article called "What Do We Tell The Children?" Dr. Moore asked parents to call on the next person at their table to read the next paragraph. Dr. Moore asked each parent to pick up a pen or markers and annotate on the article to make sure they remember what they've read. Dr. Moore said remember you are your child's first teacher, they model after you, if you do wonderful things, they will do wonderful things.

Dr. Moore let parents know that there are papers in front of them, please write down any workshop they would like to have or if there's anything today they would like more of and on the way out if they can make sure to give it to one of the ELS Department team member. Dr. Moore thanked all parents for being present and telling them we really appreciate you.

Meeting adjourned at 10:59 am.