



5115 Dudley Boulevard McClellan, California 95652

English Learner Services Department
District English Learner Advisory Committee
(DELAC) MINUTES

February 2, 2017 | 5:45P.M. – 7:30P.M. | D.O. Bay A Sycamore Room

Alberto Becerra, Coordinator of English Learner Services Department opened the District English Learner Advisory Committee (DELAC) meeting at 5:47 pm. Mr. Becerra went through the highlights of the agenda.

Dr. Jisel Villegas, Coordinator of English Learner Services Department talked about the Overview of Interpretation and Translations. Dr. Villegas let parents know that if a language other than English is spoken by the families of Twin Rivers Unified School District (TRUSD) at 15% or more, the English Learner Services Department will provide interpretation and translation services in that language. Dr. Villegas stated that within the TRUSD, the top languages are English, Spanish, Hmong, and Russian and in these languages, Interpretation and document Translation services should already been provided, if at any time parents don't received any services, there's a handout with contact information that parents can reach out Sonya Lewis, Administrative Secretary of English Learner Services Department to request information.

Dr. Villegas talked about the State Seal of Biliteracy, Dr. Villegas confirmed that this year there are 78 students that are eligible to receive the certificate and there are 356 students who are qualified to take the language exam. Dr. Villegas stated that information will be out to high school counselors, world language teachers, anyone else who have these students, and letters will go out to parents stating if their student is already eligible or qualified to take the language exam, the language exam will take place on March 31, 2017, Dr. Villegas asked parents if there are any questions on what is Seal of Biliteracy?

Dr. Villegas let parents know that the CELDT Scoring Document Reports are getting translated and will be going out soon. Dr. Villegas shared a sample document with parents and stated that the letter is of general information, the first bar is an overall proficiency level and the rest of the bars are the results of listening, speaking, reading, and writing, these bars are to let parents know how their child performed in the different areas. Dr. Villegas let parents know that the department has the scores and have already started the reclassification process. Dr. Villegas stated that if your child is reclassified, you'll be contacted.

Dr. Villegas stated that 20 parents and Heriberto Soto, Educator of Parent Involvement attended the Regional Annual CABE conference in Sacramento, CA. Dr. Villegas asked if there are any parents within the meeting that went to the conference to please take one minute to briefly talked about the conference, provide a summary, or what they've learned. Parent Blanca from Rio Linda Prep and parent Araceli from Grant HS shared their experience. Dr. Villegas mentioned sending another group of parents to the CABE Annual Conference that will take place from March 29 – April 1, 2017.

Dr. Villegas talked about Riptide, a Summer Program that they will be providing to students grades 3-12, grades 3-5 will be focusing on Reading, grades 6-8 is still in the process of determining, grades 9-12 will be focusing on Health, Geography, and Math. Dr. Villegas let parents know that next month they will have more information. Dates for the summer programs are June 12 - July 13 for grades 3-8 and June 12 - July 18 for grades 9-12.

Cynthia Andrews, Director of Special Projects introduced and welcomed everyone. Mrs. Andrews had a PowerPoint put up and went over the LCAP Annual Review. LCAP is a plan that all district who receives funding writes within the states. Mrs. Andrew stated that it is a plan that really encompasses Unparalleled Students Achievement, Engagement Outreach, and Organization Efficiency and Effectiveness. Mrs. Andrew talked about the process and

timeline that they go through to build LCAP. On the timeline, parents will find that their input is needed for the school year of 2017-18. In September, TRUSD starts gathering input from parents, site staff, students, DELAC, and parent leadership. In December, TRUSD starts to work with principals to go out to their own communities to gather input from their stakeholders. In February, TRUSD will look into the data and information that has been received and collected from various departments. Mrs. Andrew stated that when they build LCAP the state ask them to consider the following as the 8 priorities; student achievement, parent Involvement, access to course for students, how TRUSD are implementing the Common Core State Standards, students engagement and engagement with students, climate of the schools, basic services that are offered, all other things that TRUSD can do for students. Mrs. Andrew stated that the school board has adopted the core beliefs for TRUSD and with that put together with the 8 priorities since 2013, the following 6 goals has made a lot of sense for the district; goal 1 is Improve Academic Performance & Eliminate Achievement Gaps, goal 2 is Ensure All Students Graduate College and Career Ready, goal 3 is Improve Student Engagement, goal 4 is Reduce any Disproportionalities, goal 5 is Increase Parent Involvement, goal 6 is Provide Facilities that are Clean, Safe, and Conductive to Learning.

LCAP Survey are available in English, Spanish, and Hmong and LCAP Annual Review 2016-17 Survey are available in English, Spanish, Hmong, and Russian: <http://www.twinriversusd.org/misc/lcap/>

This year's action: Mr. Becerra confirmed that 16 Academic Intervention Specialist Bilingual (AISB) has been hired as of 2/2/2017. Mrs. Andrew confirmed working on New ELA/ELD Curriculum.

Parents were asked to take a few moments to take the survey.

Meeting adjourned 6:47 pm.