



**DELAC Meeting Minutes
District English Learner Advisory Committee
May 19, 2017**

DELAC Minutes

Jisel Villegas did the welcome for the meeting. She introduced Tizzy Wu, Budget Technician for Special Projects.

Ms. Wu came on behalf of Barbara Mitchell, Director of Budgetary Accounting. She discussed CARS, Consolidated Application Reporting System. It is a tool used by school districts to apply for federal funds for English learner students through this system, and by law must inform parents and community members about the funds.

It consists of Title I, II, III-LEP and Title III Immigrant programs and TRUSD has applied for all. MS. Wu spoke about the use of the funds and The Roadmap (see power point page 3). She shared the Title III LEP, which provides programs and services for English Learner students that must be supplementary services as part of the language instruction program for LEP students.

Ms. Wu asked the parents if they had any questions. Mrs. Villegas explained a more detail description of the Tile III emphasizing books and tutoring, Professional Development for parents and teachers.

Ms. Wu then she asked any of the parents if they had questions. Ms. Villegas spoke about the transition of CELDT to ELPAC, the new letters will be different once the changes are completed. The Home Language survey was discussed and she emphasized the first three questions b being the most important part of the survey evaluation, it would determine the classification of the student if EL or not.

She talked about the waiver form that would determine if they are to receive EL services, but they will still be tested. A parent asked would the students be pulled out of the classroom to provide EL services. Ms. Villegas explained that the teacher works with the students in small groups at the "EL" level. Teachers should have lesson plans for their students. One of our goals is to work with special education students. Another parent asked is there a lesson plan for students at the beginning of the school year.

Ms. Villegas answered that teachers have curriculum that they use to implement their lesson plans. Ms. Villegas spoke about the new parent notification letters; Annual letters have 4 different domains.

Reclassification parent notification it is not required to send out yet by the state, but we do send it out anyway out of courtesy. Asked if parents have any questions, comments or recommendations.

Academic Intervention Specialist says that informing students about the importance of the test is critical of these test in the EL Services department.

A parent brought up a concern about how her students do not speak a second language, but because they indicated a second language on the Home Language Survey, they were like placed in a ELD class.

Ms. Villegas also elaborated on how ELSD has to comply with the state law regulations and recommended parents to voice they concerns to the school board and state representatives. Another person asked for possible organized conversation of how to change student's climate and learning environment for EL students. Also said more about emphasizing to student about the importance of the CELDT test. Another question from a parent was what is going on for those students who have been reclassified? Ms. Villegas explained that not because the students could speak in the other language it does not mean that students meet the standard condition set by the test.

Heriberto, from Parent Engagement, gave his input, those students who learning a second language usually take 6-7 years for student to be proficient in both languages.

Mrs. Villegas asked for any final questions and there was none and the meeting was adjourned.