



❖ **Introduction**

- Alberto Becerra, coordinator of English Learner Services
 - A. Becerra introduced Cynthia Andrews, Director of Special Projects

❖ **Local Control Accountability Plan (LCAP)**

- Cynthia Andrew shared the 1st draft of the Local Control Accountability Plan with parents, she explained how her department was able to gather information and answers by meeting with many stakeholders and having the student to community members share their thoughts on the new software called, "Thought Exchange." Mrs. Andrew shared with parents about the Planned Actions and Services vs the Actual Actions and Services of the LCAP goals for next school year.
 - Next step – LCAP will be posted Mid-May and the Superintendent will answer all questions by May 31, 2018.

❖ **Consolidated Application Reporting System (CARS)**

- Barbara Mitchell, Director of Budget Services shared with parents on what is the Consolidated Application Reporting System (CARS) and how they apply and report for the different Title federal funding through CDE. Mrs. Mitchell explained that it is the process of where the district receives the federal funding from and it is not only a process of applying for the funding but also the reporting of the federal funding that is received. Mrs. Mitchell explained about the different funding of Title I, II, and III.
 - Title I is considered a basic grant, that pays for teachers, and all school receives this funding.
 - Title II is the funding for teacher and principal's training.
 - Title III LEP is the funding to enhance the instructional opportunity for students with Limited English Proficiency (LEP) in having more professional development for GLAD, SEAL, and LASSO to expanding DLI, LTEL program, Riptide Summer program, and the new assessment program called TELL.
 - Title III Immigrant is the funding to be used for newcomer students in providing more book and more materials to help with learning English.
 - Parent Michelle asked, what is the new program TELL? – Mrs. Mitchell explained that based on the information from the LCAP survey, individuals have requested for more test and more assessment, this program is to assess student to move out of the EL classes. – A. Becerra added that they have done a lot of research on what program to use and came upon the Test of English Language Learning (TELL), he shared that this year TELL was administered to the 6th and 8th graders for proper placement and for next year TELL will be used as a monitoring tool to place secondary student appropriately.
- Mrs. Mitchell apologized that the application has not been released from the Department of Education and once it is a DELAC representative will be contacted to sign off on the application for next year.

❖ **Meeting Time Preferences for Next Year**

- Dr. Villegas, Coordinator of English Learner Services asked parents on what time do parents prefer on DELAC meetings for next school year? - DELAC will continue to alternate morning and nights for the next school year.

❖ **Updated Secondary Placement Guide Review**

- Dr. Villegas shared with parents, a handout showing how secondary students should be placed. Dr. Villegas shared that Tamara Keane, TOSA of English Learner Services is developing professional development for both parent and students.
- Dr. Villegas shared that next week they will be reviewing secondary master schedule for appropriate 2018-19 placement.

❖ **Updates**

- Academic Intervention Specialist Bilingual Senior (AISB) contact information was shared with parents for them to reach out to the AISB at their child's school site for any question or concerns they may have with their child's progress or grades.
- Newcomer Digital Initiative (NDI)
 - For students to qualify for this program to receive a laptop, the student must be a newcomer student who has only been in the United States for less than 12 months with a CELDT score of a 1 or a 2 in grades 2-12.
 - May 23 – June 1, 2018, students are to either return the laptop before they go on summer break or check out the laptop for the summer.
- Seal of Biliteracy
 - A total of 152 students will be recognized during the TRUSD board meeting on May 8, 2018.
- Summer School Program for 7th-8th grades English Learners
 - Riptide Middle School Summer Program will be from June 11th – July 12th, Monday through Thursday from 8:45 am to 2:45 pm at the Creative Connections 7th-12th location.
 - Applications are available at the home school of attendance or online on the TRUSD website.
 - Complete applications are to be submitted to school site counselor.
- ELPAC Initial Assessment
 - Fall ELPAC Initial is being administered.
 - ELPAC and CAASPP can only be taken once a year.
 - TELL can be taken multiple time a year.
 - Parent – At what grade do a student get reclassified? Dr. Villegas responded, at any time during the school year.
 - Parent – How can I support my child at home? Dr. Villegas responded read to them, have conversations with them, reach out to your child's teacher on what you can do, or get a tutor. Dr. Moore – They need language, provide lots of books, and parents are allowed to visit the classroom.

❖ Alberto Becerra thanked parents for coming out to the last DELAC meeting of the year.

❖ Meeting Adjourned 7:08 PM

NEXT MEETING

TBD

8:45 AM – 10:30 AM