

I. Introduction

- A. Alberto Becerra, Interim Director of English Learner Services
- B. Dr. Jisel Villegas, Coordinator of English Learner Services
- C. Becerra welcomed everyone and introduced Cynthia Andrews, Director of Special Projects.

II. LCAP

- A. C. Andrews welcomed parent and stated that this is the final annual review of LCAP. Andrew reviewed the Local Control Accountability Plan (LCAP) and stated that this year, a third party was hired to gather information using a new software called Thought Exchange. Thought Exchange is a three simple question survey for parents. Parents can submit their thoughts by going to [www.TwinRiversUSD.org](http://www.TwinRiversUSD.org) and select on “Have your voice heard” or to [www.my.thoughtexchange.com](http://www.my.thoughtexchange.com). Next step is to draft a plan based on everyone’s input.
- B. Deadline to submit the survey will be February 9, 2018.

III. Need Assessment

- A. Becerra talked about the Need Assessment, a handout was handed out of a graph showing parents the approximate percentage of English Learner (EL), English Only (EO), and Long-Term English Learner (LTEL) students in Twin Rivers USD along with the 2017-18 CELDT performance results of the 1086 students who were retested.
- B. LTEL stands for Long-Term English Learner, a student who has been in the EL program for 6 or more years. A handout of English Learners and Long-Term English Learner was given out showing how many EL and LTEL there are in middle school and high school. Also, a Title III Plan: Need Assessment 2017-18 handout, was handed out to parents for their feedback on how ELSD can better support parent and students. A. Becerra had parents do an activity where they would write down what’s the need for their child’s school site.

IV. Placement changes for secondary students

- A. Dr. Villegas shared that in the early fall of 2017, counselors, teachers, coordinators, principals, and Directors came together to form a group called the Focus Group. The purpose of this group is to advise on the EL placement guide. The goal is to place students in the proper classes for students to be shelter in Math or English using different strategies, classes will not be repeated, and the goal is to move out from ELD to ELA.

V. Test of English Language Learning TELL

- A. Becerra let the parent know that Tell is being administered to all EL students in the entire district for indication of placement. TELL is similar to CELDT, but it is a quicker assessment. The average screener test is about 20 – 25 minutes with data available the next day.

VI. Reclassification Update

- A. A. Becerra updated parents that Reclassification scores are in, estimated students to be reclassified this school year will be in the upward 300.

VII. Redesignated Fluent English Proficient (RFEP Monitoring)

- A. Becerra shared that students who took CELDT last year and was reclassified last year will stay on a 2-year monitoring cycle and for students who took CELDT this year and get reclassified this year will begin with the new 4-year monitoring cycle.

VIII. Seal of Biliteracy

- A. Dr. Villegas shared that for students to qualify for the Seal of Biliteracy, you must be a graduating seniors with a 2.0 or above in all ELA required classes, pass the California standard assessment at a “stand met” level in ELA set for native English speakers at the 11<sup>th</sup> grade, and demonstrate proficiency in one or more languages in addition to English. The options available for meeting World Language proficiency criteria is to score a 3 or higher on a foreign language Advanced Placement exam, successfully complete a 4 year high school course study in a foreign language with a GPA of 3.0 or above including oral proficiency, or score “proficient” or higher on a district or county language exam.
- B. The language exam will be offered in Arabic, Chinese, Dari, Farsi, French, German, Hindi, Hmong Korean, Lao, Punjabi, Russian, Spanish, Tagalog, Ukrainian, Urdu, and Vietnamese.
- C. Exam date set for Seal of Biliteracy will be on March 13, 2018.

IX. English Language Proficiency Assessment for California (ELPAC) Update

- A. A. Becerra let parents know that the new California test that is replacing CELDT, ELPAC is used to measure how well a student in grades K-12 understand English when it is not their primary language. The window for ELPAC testing will take place from February 1<sup>st</sup> to May 15<sup>th</sup>, students in grades TK-1<sup>st</sup> will be tested individually and students in grades 2-12<sup>th</sup> will be tested in a small group except for speaking domain.

Meeting adjourned 7:28 PM

**NEXT MEETING**

**April 5, 2018**

**8:45 AM – 10:30 AM**