

## Introduction

- I. Alberto Becerra, Interim Director of English Learner Services and Dr. Jisel Villegas, Coordinator of English Learner Services welcomed parents.

## ELPAC

- I. ELPAC is the new state English assessment for TK-12 and will be taking place of CELDT. CELDT will only be given for Initial Assessments and used for reclassification retest. ELPAC testing window will be from February 1<sup>st</sup> to May 31<sup>st</sup>, this assessment will measure the student's English language development skills and will take over for all ELD testing purposes next school year.
- II. English learner is a student with a primary language other than English, these are students who need additional help to learn the skills required to be in a regular school program, research states that children need up to 7 years to learn English.
- III. Home language survey is used for EL classification
  - a. Parent question – Why is it not indicated in the home language survey that this document determines the fate of my student? – **There are still many areas of growth in the district and site level. Registrars and secretaries must inform parents of the significance of this form. Also, instruction must be assessed and improved**
  - b. Parent Question – What are some of the ways I could help prepare my child for the English assessment? If I had access to the curriculum, I could train my child and prepare them for this exam. – **The new ELPAC has features available to parents online. There exist practice tests for every grade level and information for students and families.**
  - c. Parent comment – The ELD program assessments are not necessarily a bad thing. The supports our students should receive are good and helpful.
  - d. Parent comment – I taught my child Spanish first and then tried to prepare them before preschool by teaching them English. The teacher told me that my child should learn as much Spanish as possible and that this would assist with their understanding of language, transferring into English over time. – **True**
  - e. Parent question – Is there a way that we can expand our dual immersion program district wide? – **Yes, new legislation requires 20-30 parents at school site petitioning for dual immersion program to qualify.**
- IV. ELPAC Summative Assessment to be administered in the spring with standard testing. Students in grades TK-1<sup>st</sup> will be tested individually, and students in grade 2-12<sup>th</sup> will be tested in group. ELPAC has 4 levels of performances contrast to CELDT's 5 levels and for Initial assessment there's 3 levels of performances. ELPAC will have students listening to items on playback recording contrast to CELDT, it was read by the proctor. The domains will remain the same; Listening, Speaking, Reading, and Writing (LSRW) and ELPAC practice test will provide the examples of LSRW task types that will be administer at each grade level. ELPAC is aligned with CA ELD standards 2012 contrast to CELDT, it is aligned with CA ELD standards 1999. For more resources please refer to [www.elpac.org/resources](http://www.elpac.org/resources) or [cde.ca.gov/ta/tg/ep/](http://cde.ca.gov/ta/tg/ep/).

## Reclassification Update

- I. Required reclassification criteria
  - a. ELPAC
  - b. Teacher evaluation
  - c. Parental opinion and consultation
  - d. Comparison of performance in basic skills

II. TRUSD criteria

- a. Students will need to have a CELDT overall level of a 4 or a 5, no sub scores below 3. Teacher will confirm or denies if a student can perform grade-level work independently and without the assistance of an ELD program. Parents will be consulted and given the opportunity to agree or refute the recommendation to reclassify. Parents will also be provided a notice of reclassification intent and can request for a review, recommending reclassification. To reclassify a student the results of Fountas & Pinnell (F&P) K-6, Smarter Balanced Assessment Consortium (SBAC) grades 3-8,11, California Assessment of Student Performance and Progress (CAASSP) 7-12 and writing samples will be compared and modified criteria will be used for EL students with an IEP. The ELPAC ELD placement criteria will change for secondary. Next, will be to update the database and start the 4 years RFEP monitoring for students who will be reclassify this school year.

**RFEP Monitoring**

- I. For students who were reclassified in school year 2016-17, they will continue to be monitored for 2 years and for students who are going to get reclassify this school year 2017-18, they will start with the 4 year monitoring. Once a student is reclassified, the student will no longer take ELD assessments nor receive ELD support or services.

**Seal of Biliteracy**

- I. To qualify for the Seal of Biliteracy students must be a graduating seniors with a 2.0 GPA or above and passed the SBAC standardized test at a Standard Met level OR passed the advanced placement exam OR have taken a 4 year world language class with a GPA of 3.0 or above.

**Winter Retreat**

- I. Heriberto Soto, Interim Coordinator of Family & Community Involvement invited parents and students to the Winter Retreat to participate in a variety of interactive workshop such as 4 pathways, Cash for College, & DACA Dreamers. It will take place on Saturday, Dec. 16<sup>th</sup> at the District Office from 9:00AM - 2:30PM, TRUSD families can register online this week or contact Martha Florez for more information.

**CABE – California Association for Bilingual Education**

- I. CABE Meeting will take place in Sacramento this year
  - a. Parents from D/ELAC can submit name & email to Dr. Jisel Villegas for a drawing of tickets, there will be no playcare provided.

**Need Assessment Form**

- I. Please take it to site, fill it out and bring it back to the next DELAC Meeting.

Meeting adjourned 10:31 AM

**Next DELAC Meeting**

**April 5, 2018**

**Bay C, Olive Conference Room, District Office**

**8:45AM – 10:30AM**