



English Learner Services Department
District English Learner Advisory Committee (DELAC)
February 4, 2021 | 6:00 p.m. – 7:30 p.m. | Virtual Zoom
Meeting Minutes

Welcome & Introductions

Mr. Alberto Becerra and Dr. Jisel Villegas, Director of English Learner Services started the meeting by reviewing the Zoom webinar norms reminder. He reviewed instructions on how to navigate the Zoom screen, write name in your picture box. You can also mute or unmute your sound when not speaking on the microphone. Actively participate, use the chat box or use interpreter to ask questions etc. We expect kindness and respect.

Alberto Becerra thanked everyone for joining the meeting. Introductions of participants & sites represented – Fairbanks Elem., Las Palmas Elem., Smythe Elem., Smythe 7-8., Grant H.S., Rio Linda H.S., Rio Linda Prep., Icebreaker - "What are your suggestions for dinner tonight?"

Agenda presented for the evening.

Review Minutes Alberto please click on the link to the minutes from the February 4, 2021 DELAC meeting its located in the chat box for everyone to review and asked if there were any comments or questions; none were noted.

District DATA Alberto Becerra presented A graph you see here is the **Twin Rivers' Demographics by Race and Ethnicity** comparison 2020-21 and 2019-20 - Hispanic 48.13% /47.8% , White 17.32% /18.52%, Black or African American 13.14% /13.24%, Asian 11.48% / 10.9%, etc., EL Data and give the DELAC committee an opportunity to discuss and collaborate as a group. **TRUSD Demographics by Primary Language and English Learners English** 57.97%, Spanish 29.98%, Hmong 3.52% there are over 40 different primary languages. Looking at the data District for Smarter Balanced Assessment for California SBAC comparison of years 2017 through 2019 with TRUSD ELA overall and TRUSD SBAC Math for English Learners, Reclassified, English only and all students. Along with **Long-term English Learner Student Data** comparison 2018-19 | 2019-20 | 2020-2. Looking at the next scale, you see that in 2018-19 and 2019-20 the ELPAC overall performance level of 2 and 3 is where we have the highest number of ELs that shows us that most of those students have spent 6 years plus with no improvement those students are probably LTEL. What can we do as a District, EL dept. or school to help get the LTEL students reclassified?

Questions? Is it normal for that number of LTEL's in 2019-20 to go up only a little? Does Distant Learning have something to do with it versus in person classes?

Shared School Data LINK with EL School Data as follows: School Student Totals, English learner (EL), Long-term English learner (LTEL), At risk of becoming English Learner, Reclassified Fluent English Proficient (RFEP)

English Learner Services Department Programs and Services

- California Association for Bilingual Education (CABE)
- Houghton Mifflin Harcourt (HMH), English 3D program
- Savvas, iLit EL intervention program
- Two English Learner Student Learning Coaches working with long-term English Learners at Grant HS and Foothill HS and feeder school
- Imagine Learning
- English Language Proficiency Assessments for California (ELAPC) Administration and Scoring Training
- EL Subject Area Committee (elementary and secondary)
- School Site Principal Professional Learning
- Bilingual Paraprofessionals
- Academic Intervention Specialist, Bilingual (AISB)
- District Translators
- Summer School Program
- Dual Immersion Program K-6 (DLI)
- Partnering with California State University Sacramento State to Provide tutoring for newcomer students

DELAC Needs Assessment 2021-22 PATLET – Alberto explained to the parents to think about the programs we offer that they could comment or ask question. We would like to hear from you as to what types of trainings you would like to have. Please take a few moments to answer. Please take this time to click on the link and answer or comment the following questions.

- What support can the school provide to better support your child?
- As a parent, I can better be supported if the EL Department would...
- My Child would better be supported if the EL Department would...

Comments – Tutoring after school for English learners. Las Palmas Elementary | Continue to give us information about the assessments and how to reclassify the students. | Give more support having Para educators whom help the teachers with EL students. It is difficult for just one teacher to do it. – Las Palmas Elem. | How about an after school program specifically for EL students. – Westside Elementary.

CABE Just a reminder that you as a participant can participate in CABE by invitation from your site. Ask about it and see if your SIPSA School plan for EL students. CABE Virtual Conference will take place March 23-27, 2021.

Parent Resources We have some resources for the parents of our EL students so that they can see what kind of assessment they. ELPAC Summative You would be able to do a practice test. Please look at the ELPAC Summative links look at practice tests you can try out; <https://elpac.startingsmarter.org/> . Take an ELPAC Practice Test with your child at home; <http://www.elpac.org/resources/practicetests/> .

Questions or Concerns?

Alberto and Jisel thanked everyone for joining this evening and look forward to the next meeting.

Meeting adjourned at 7:30 PM.

Next DELAC meeting will be on Thursday, March 11, 2021 at 6:00 PM.