



English Learner Services Department
District English Learner Advisory Committee (DELAC)
November 12, 2020 | 6:00 p.m. – 7:30 p.m. | Virtual Zoom
Meeting Minutes

Welcome & Introductions

Mr. Alberto Becerra started the meeting by reviewing the norms for using Zoom, and explained how to change your name on Zoom if a parent is using their child's computer. He reviewed instructions on how to navigate the Zoom screen, write your correct name or change it to your name if it's your child's name I know some are using their child laptop or keep your name on your screen. You can also mute or unmute yourself by clicking on the microphone. Ms. Alex please point to it at the bottom of the screen. If you can see the x through it means your muted don't need to speak please click on the microphone to off, how to use the chat box, use interpretation, etc.

He thanked everyone for joining the meeting. Introductions of participants & sites represented - Smythe Academy K-6, Allison Elem., Northwood Elem, Grant HS, Las Palmas Site, Frontier Ele., CCAA K-6, Smythe 7-8, Westside Charter, Rio Linda HS, FC Joyce Elem., Regency Park Elem., Westside Elem. Now the next part of the introductions we will be going into the breakout rooms for a few minutes and then come back. This is once again what your children are experiencing with their teachers during their zoom classes. You will share with your group "What is your favorite Thanksgiving dish is?"

The agenda from for the evening was reviewed.

Alberto put the link to the minutes from the last meeting in the chat box for everyone to review and asked if there were any comments or questions; none were noted.

English Learner Program and Services - Alberto Becerra

Alberto Shares that this graphic is that is shared at the majority of all of our district meetings or trainings presentations. These are the three-focus areas are **Unparalleled Student Achievements | Engagement & Outreach | Organizational Efficiency & Effectiveness**. Where you see the red arrow in Engagement & Outreach is because that is what we focus on as if the 50% + ELA & Math are assessments your students take every year and the 55% + A-G graduation requirement. This is where the English Learners Services Department is going to share about the programs and services offered to our students. One of the big components that we do is the ELPAC Assessment like the Initial ELPAC (for newly enrolled students to California School) it measures how well they understand English when it is not their primary language. Then there is the Summative ELPAC for EL students please look at the PPT sample of the A Parent's Guide to Understanding the ELPAC.

- PNL – Parent Notification Letters – Informs parent of Initial ELPAC test result. Parent asks, do all students get this letter? If you answer yes to one of the first three questions on the Students Home Language Form as their primary language being another than English, then the student will take the Initial ELPAC. You will receive a PN letter to notify you that your child will be taking the assessment all of this happens within 30 days of enrollment in school. Then once student is designated as an EL - English Learners or IFEP – Initially Fluent English Proficient the student will take the ELPAC Summative to see if there is growth in English fluency. It focus on four domains – listening, speaking, reading and writing. Program options – Structured English Immersion, Mostly English with EL Support, Minimum designated ELD is provided. Like DLI- Dual Language Immersion 50/50 Program, Right to Opt Out- please remember when you opt out your student from EL services you cannot opt out of ELPAC Summative assessment then you will received Initial letter notification and also the Initial ELAPC Student Score Report scores 45-600 Well developed | 370-449 – somewhat to moderately development | 150-369 – minimally developed and then there's;

Questions / Comments at this time? Parent Question “So from what I understand that if we answer one of the four questions my child speaks another language other than English Learner. Will be tested for Initial ELPAC assessment. Question- Does or is there somewhere that my child can opt out of the program? Okay let us say it was my mistake on how I answered the questions. How can I have it corrected and take my daughter out of the program? Question- So my son is out of the program and he no longer is pulled out of the classroom. Alberto informed mom that he is probably Reclassified. We will talk about later.

- Reclassification – If they entered in the 1st grade as English Learner then many time by 3rd grade they can be reclassified. Criteria's for reclassification are Summative ELPAC Overall should be Level 4 | Comparison of Performance in Basic Skills | Teacher Evaluation | Parent Opinion and consultation. Reclass Students are expected to meet or exceed state grade-level
- RFEP Monitoring – once student is reclassified then school will monitor the student R-FEP progress in their core curriculum to assure that they meet grade-level standards. EL department will oversee the process of monitoring the R-FEP. They are monitored yearly to make sure that they are meeting and exceeding grade level contents standard, and to meet the A-G requirements for high school, graduation, thereby demonstrating they have not falling behind.

Federal Programs Monitoring FPM

Alberto that we did have a few of the DELAC parents were interviewed on November 2, 2020. We have many programs like ELAC it's important that you go back to your site and make sure that the sites are participating in ELAC for English Learners that are connected to the DELAC. WE had quite a few program and there's too many to go into individually at this time. When you participate with the district DELAC we share EL Identification & Assessment Implement, Monitor, Revise Title III Plan, EL Program Inclusion In Development of the SPSA, Title III Inventory, Supplement Not Supplant, Time & Effort Requirement, Evaluation of Title III – Funded Service & Programs, Reclassification,

Teacher EL Authorization, Professional Development Specific to ELs, Language Acquisition Program Options & Parent Choice, English Language Development, Access to the Standard Instructional Program., These are all the programs that the state mandates monitoring of the Federally mandated programs.

Road to Re-Opening

Mr. Alberto mentioned the report to Road to Re-Opening but it's way too long like 44 pages but, Dr. Grace presented at our last DELAC meeting regarding Road to Reopening she talked about these topics; Sent to families to inform about reopening school | Cleaning, sanitizing procedures | Health screening for staff & students | Hybrid Model | Transportation | Nutrition and there's a video that actually explains the process of reopening in English and Spanish.

We will present the videos so that you may watch it. Since the meeting time was ending, Alberto asked if everyone would like to resume discussing the remainder of this item at the next meeting, to explain the different programs we have in place to support our students under English Learner Services Department. Parent commented that the video was sent via email the video this afternoon, too. We will take 5 minutes to view the video. Alberto he can share the video if the parents did not receive it, so you view the video is a good idea to watch following up after the survey will be on there for you to fill out. Parent asks from watching the video it is saying that students would only be in school half a day.

There was another comment that if you look at it that the model would be similar to what they have right now and then they would just attend school two days a week and then switching, right? Another parent stated that is just as if it right now. Will there be adjustments to the times? Mr. Alberto reminds them to take your time watch it and follow the report then you will have an opportunity to fill out your request. Parent asks if possibly, the deadline can be extended.

Alberto thanked everyone for joining us this evening and looks forward to the next meeting.

Meeting adjourned at 7:40 PM.

Next DELAC meeting will be on Thursday December 10, 2020 at 6:00 PM.