



A. Welcome and Introductions

Mr. A. Becerra and director of English Learner Services Bradley Allen welcomed everyone, along with the EL Staff Mylo Lee, Alex Pina, Paul Barajas (Spanish interpreter) and Xue-Si Cha Thor (Hmong interpreter). Guest Presenters – Andy Withers, Special Projects Department, Heriberto Soto, Parent Engagement Educator.

A.1. Introductions of parents and staff in attendance – Melvin Alvarez, Martha Lopez and son Andres Lopez, Erica Padilla, Maria Montano, Rosa Segura, Maria Galvan, Michelle Deleon, Maria Guillen, Maria Ponce, Ruth Martinez, Rosalina Palomera, Linda Thrift, Nancy Candelario, Kathy Munro, Leslie Santos, .

B. Zoom Protocols for Virtual DELAC Meeting

B.1. Mr. Becerra what are some of the norms you think are important for DELAC and Alex will be monitoring the chat on the screen if you have any questions. This is the first meeting of DELAC through Zoom.

B.2. Respect opinions and agenda, communication, respect time

B.3. *Review DELAC Minutes from February 6, 2020 let us take a few minutes to look at if all in agreement say I. - All in agreement.*

C. Review & Comment of 2020-21 Title III Addendum –Brad Allen, Director of English Learner Services, Alberto Becerra, Coordinator of English Learner Services.

C.1. Provide an overview of Title III addendum and the LCAP and give DELAC an opportunity to provide feedback. We have these services and programs like is offered to all students not just English Learners, teachers can receive Professional Development/Summer PDS, NDI, RSI, Interpreting and Translation with in our department and also they receive PD., DLI Dual Language Immersion, Summer School. Technical and Academic support through technology especially for our newcomers, Imagine Learning.

C.2. Parent M. Deleon – Regarding everything we are doing is there still a chance or do you see anything changing with the deficit we have? B. Allen responded – At this moment we have not received the governor’s report yet but we do have allocated for our budget but we especially allocated for English Learner student especially in language proficiency and mathematics so we are ok for now. A. Becerra – the support is there to keep the support for our English Learners and monitoring the progress. M. Ponce – Will this eight page document be valuable via email or a one available at the site s that staff can also see this. Brad Allen - -We will have this available on the website for view and that it states its draft only for view.

D. LCAP Review & Update – Mr. Andrew Withers, Director of Special Projects. - Four points will be reviewed today

D.1. Review of Required LCAP Adjustments approval adjustment is paused due to State executive Order 56-60 approved and released by the State of California on April 22, 2020. School closures in response to COVID-19 pandemic. New template released on May 4, 2020 on how we are supporting our students during COVID-19. This year the plan will not be three years as it has been normally this time it will be for one year. Updated LCAP Timelines – June 2020 No Public Hearing or LCAP Adoption Operations Update/ November-December 2020 Public Hearing and one-year (2020-21) LCAP Adoption / June 2021 Public Hearing and three-year LCAP Adoption

COVID-19 Operations Written Report – will be adopted on July 1, 2020 for approval and once its approved by the governing board then it goes to the state for final approval.

D.2. District Next Steps – provide Meals and Distance Learning Support for students and families, etc., continue State Health Guidelines, Engage with District Stakeholders to ensure LCAP updates to DELAC and FACE. Question R. Segura – Why is Twin Rivers only giving meals out to student Tuesday-Friday and yet other districts are doing it Monday-Friday even giving meals on weekends? Why it is not the same in our district the need is there. A. Withers – We offer, as a local school district area needs, I will share your concerns.

A question – M. Deleon – Will these slides be available on the website and as the LCAP changes become so you will you show us those changes? I know we will have to expect some bad news from the state and will have some budget adjustments. I heard that class sizes would change possibly to 15 per class. A. Withers – I have not heard that yet. A Question by M. Alvarez – Any idea when we will resume classes? I heard that classes would resume in July will we have Summer School? Answered by A. Withers – CDE, County Government as of right now there are no plans as of yet, but as there will be Virtual Summer School for K-8th grades. A. Lopez student – Question – Since we are doing social distancing and have to do Distance Learning, which I think would, it encourages us to do good. It gives us as students and opportunity of working in small groups and making us accountable, which is much better. Question – M. Ponce – Virtual Summer School information go out to the parents. Answered by A. Withers – The target will be to students that need support first then it will be open to all the students. I know there is a lot of information and I hope I was able to answer your questions and you can give us some feedback. A. Wither – Please look at the CHAT that Mr. Heriberto Soto has posted the direct link to the Virtual Summer school K-8 Program and High School students.

D.3. Feedback / Questions contact/ email - Andrew Withers, Bradley Allen, Alberto Becerra.

E. FACE – Family and Community Engagement – Presented by Mr. Heriberto Soto, Coordinator of FACE

E.1. Resources for Families of TRUSD – Good afternoon please look at the different resources that are available to you the parents and how to use them.

E.1.1. Technology Request Survey

E. 1.2. Continued Learning for Students - Promoting positive behavior at home.

E.1.3. Nutrition Services Meal Distribution – EBT online

E.1.4. Information for Families with Special Education Students

E.1.5. Mental Health & Wellness –

Distance Learning for students is available on line like find it on ClassLink, also other apps like for reading one example (Colorin Colorado) example, Math for you to be able to sign in, listen, and follow along. If you have any technology, questions or difficulties you will also find the phone number to IT at TechSupport@twinriversusd.org or by calling (916)566-7802. - “What activities are you doing with your children?” R. Segura - My children have a schedule for learning and do have a different times for learning or classes that makes it hard to do activities or try too. A. Becerra and H. Soto – We know that these are difficult times. M. Montano – I am ok with my children except my son whom is having a difficult time. E. Padilla – I don’t understand or agree with the communication that the students in high school and middle school are getting about their grades will not be affected or change to a lower grade. Why would such message be communicated to them it has made it very difficult to have my teenage son do his classes or homework? Response A. Becerra – This is all so new so even the technology and at the level there are I am sure students that sill do not have the access to every things and just try their best that’s why we don’t penalize the students but want them to know that it is still important to continue and try their best.

F. Questions or Concerns

G. Adjournment

The meeting was adjourn at 2:34 pm change time.