Twin Rivers Unified School District  
3708 Myrtle Avenue  
North Highlands, CA 95660

Parent Committee Meeting  
March 26, 2019  
12:30 p.m. – Community Room  
Agenda

I. Welcome  
A. Call To Order/Roll Call  
B. Approval of minute from December 19, 2018 and January 23, 2019, February 23, 2019

III. Information Items  
A. Education  
B. ERSEA  
C. Enrollment and Attendance Report  
D. Health  
E. Meal Count reports  
F. Mental Health  
G. Family and Community Partnerships/Parent Involvement  
H. Disabilities  
I. Special Education Report  
J. School Site Council  
K. Fiscal  
L. Update on Village, Morey and Rio Linda Preschool Programs  
M. Recruitment for 2018-2019

IV. Public Participation

V. Adjournment
Twin Rivers Unified School District
3708 Myrtle Avenue
North Highlands, CA 95660

Parent Committee Meeting
March 26, 2019
12:30 p.m. – Community Room
Minutes

I. Welcome
   A. Call To Order/Roll Call – No members available for this meeting so next meeting will be April 24, 2019
   B. Approval of minute from December 19, 2018 and January 23, 2019, February 23, 2019

III. Information Items
   A. Education
   B. ERSEA
   C. Enrollment and Attendance Report
   D. Health
   E. Meal Count reports
   F. Mental Health
   G. Family and Community Partnerships/Parent Involvement
   H. Disabilities
   I. Special Education Report
   J. School Site Council
   K. Fiscal
   L. Update on Village, Morey and Rio Linda Preschool Programs
   M. Recruitment for 2018-2019

IV. Public Participation

V. Adjournment
Twin Rivers Unified School District

Oakdale Parent Committee Members Sign-In Sheet/Roll Call Sheet

3/26/19
Date of Meeting

Please Specify

# eligible voting representative

# voting representatives present

<table>
<thead>
<tr>
<th>PC Members Names</th>
<th>Complex</th>
<th>Signature</th>
<th>Payment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tabitha Thompson</td>
<td>THUSD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Pc/sign-in/1.31.08/sb
<table>
<thead>
<tr>
<th>Representatives</th>
<th>Oakdale Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child: Ximena Rodriguez Ortega</td>
<td>Ms. Jones – Room CCR</td>
</tr>
<tr>
<td>Zenaida Ortega</td>
<td></td>
</tr>
<tr>
<td>Child: Kimberly Guzman</td>
<td>Ms. Jones – Room CCR</td>
</tr>
<tr>
<td>Constantina Guzman</td>
<td></td>
</tr>
<tr>
<td>Child: Javier Lucas Ramos</td>
<td>Ms. Jones – Room CCR</td>
</tr>
<tr>
<td>Faugro Lucas</td>
<td></td>
</tr>
<tr>
<td>Child: Daniel Gutierrez Alba</td>
<td>Ms. Jones – Room CCR</td>
</tr>
<tr>
<td>Jackelin Alba</td>
<td></td>
</tr>
<tr>
<td>Child: Emani Escobedo</td>
<td>Ms. Jones – Room CCR</td>
</tr>
<tr>
<td>Tameka Smith</td>
<td></td>
</tr>
<tr>
<td>Child: Arvela Garcia</td>
<td>Ms. Jones – Room CCR</td>
</tr>
<tr>
<td>Walter Garcia</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Vice Chairperson</em></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Chairperson</em></td>
</tr>
</tbody>
</table>
Twin Rivers Unified School District

Head Start Programs

COMPONENT MONTHLY REPORT

COMPONENT NAME: Education

MONTH: February 2019

SUCCEESSES (details of tasks that are going well within your component area)

- Having all the hands on experience I can do
- Attended to my first SETA and ED meeting
- Supported and enjoyed my very first experience for the BHM assembly and parades.
- Participated in various classes getting familiar with children and staff.
- Able to access into Learning Genie
- Access to ASQ online

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)

- Remembering to sign in my Education Communication log the time I was there.
- Logging into Child plus.

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month).

- Learning all I need to know that is required of me and above that.

Number of screenings completed to date (i.e. dental, vision, ASQ, growth assessments, blood lead, hemo, speech, FPP/FPA, follow-ups, etc): (number should get larger each month as you add new screenings for the current month to the total from last month) 223 screenings & rescreens 88

SELF MONITORING/PIR DATA (details of what you have done to self-monitor your component area or starting the tracking process for PIR 2019).

- Using Wkly Walk-through, Safe Environment, & File Checklist to monitor.
- Learning the ropes with the support and help of Houa.
- Looked into ASQ online and Learning Genie
- Walked through the classes with Houa for ECERS.
Twin Rivers Unified School District

Head Start Programs

COMPONENT MONTHLY REPORT

COMPONENT NAME: Education

MONTH: February 2019

SUCCESSES (details of tasks that are going well within your component area):

- Campus and hands-on experience for new staff
- Attended SETA Ed Meeting
- TRUSD ECE training
- Classroom support for all sites
- attended Grant Planning Meetings
- Support BHIM parade & assemblies
- Scheduled CLASS observations
- CLASS Debrief with teaching team and Karen
- PIP Meetings for all teaching teams
- Provided classroom breaks

- Provided classroom support during the Critter Assemblies

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed):

- Next week has been a jayden situation with grade one not being able to complete

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month):

- Support room 4, 7, 8, 9 to declutter with the ECERS lens
- Input data into Child Plus System
- Conduct observations for these teaching teams: Cheng, Maria, Rala, Cici, May, & Sandya
- Showing new Site Supervisor the ropes of the Education Component
Twin Rivers Unified School District
Head Start Programs
COMPONENT MONTHLY REPORT
COMPONENT NAME: Marci Porter
MONTH: February 2019

SUCCESSES (details of tasks that are going well within your component area)

1. All is going well within my component at this time.
2. 2019-2020 Enrollment Packets ordered and received from Print Shop.

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)

No challenges at this time.

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month).

1. Distributing flyers and applications to recruit for Summer School.
2. Back up for enrolling new students for all three sites.
5. Daily attendance and follow up of absences.
6. Attendance letters to students under 85%.
7. Daily staff attendance.
8. Monthly Staff Attendance award certificates.
10. Assisting Principal/Director in various projects.
11. General office support to the Office Manager.
12. Creating Purchase Requisitions and Request for Direct Payment forms.
13. Processing mileage forms for staff.
14. Ordering, receiving and distributing supplies for center and staff.
15. Completing Staff Absentee Reports to send to District Office.
16. Creating notices and distributing to all students, as needed.
17. Front office (answering phones, helping parents and students, etc.).
18. End of the month ADA and Enrollment Report to SETA.
20. Filing student information into student files.
21. Updating staff licensing information.
22. Distributing and collecting licensing forms for new staff.
23. Scheduling and coordinating Fall and Spring picture days.
24. Scheduling vendors for on-campus events, puppet shows, critters, etc.
27. Updating and revising ERSEA Binder.

SELF MONITORING/PIR DATA: Checked 5 student files in DISABILITIES section.
Twin Rivers Unified School District

Head Start Programs

COMPONENT MONTHLY REPORT

COMPONENT NAME: Zer Vang

MONTH: March 2019

SUCCESSES (details of tasks that are going well within your component area):
- I was trained in our enrollment for state fees
- All state forms have been received and reviewed.
- ReEnrollment flyer has been passed out to returning students.

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month):
- Recruitment call and Enrolling
- File loose documents in students file for all site
- Maintaining database Childplus and Aeries
- Re-Enrollment schedule
- Preparing forms and enrollment packets
- Collecting summer school application, creating class roster, and advertising.
- Switching out green cover sheets for new blue coversheets for all students binders.

Number of screenings completed to date (i.e. dental, vision, ASQ, growth assessments, blood lead, hemo, speech, FPP/FPA, follow-ups, etc): ______

SELF MONITORING/PIR DATA (details of what you have done to self-monitor your component area or starting the tracking process for PIR 2019):
COMPONENT NAME:  **Health February 2019**

**SUCCESSES** (details of tasks that are going well within your component)

1. Date is set for Dental Varnishings for Village (Dayal she was on a fieldtrip
2. Child Plus training on Health – Immunizations – Dashboards and To do list at Seta

**CHALLENGES** (details of tasks that you need to be changed, revised or areas where support is needed)

Dental appts. For follow up
Toddlers 30 month well child exams

**CURRENT PROJECTS OR TASKS** (details of what you are currently working on or anticipate completing within the next month)

1. Matching cp and child’s file
2. Inputting into Child Plus
3. Following up on Student with medical needs
4. Following up on dental – annual physicals and new students
5. Getting Toddlers that turned 3 new preschool screenings

**SELF MONITORING/PIR DATA** (details of what you have done to self monitor your component area or starting the tracking process for)

1. File checks
2. Child Plus Reports
3. File review
4. Meeting District - Seta

**SCREENINGS** (number of screenings completed during the month)

See attached

**Attachments** (component meeting agenda, sign in sheets, minutes, self assessment tracking sheets (i.e. file checklists, observations, student list, etc)

***due to Mrs. Tabitha by 1st of each month***
Twin Rivers Unified School District
Head Start Programs
COMPONENT MONTHLY REPORT
COMPONENT NAME: Mental Health
MONTH: February

SUCCESSES (details of tasks that are going well within your component area)
- Completion of PIP meetings
- Delivery of Dr. Seuss Day
- Spending more focused time in classrooms triaging students of concern
- Continuing supplement the existing classroom with guidance lessons

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)
- Finding time to monitor and manage students from three different schools effectively
- Provide individualized behavior modifications while servicing the needs of all students
- Effectively finding ways to incorporate second step in all classrooms collectively

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month)
- Monitoring review of ASQ screeners
- Providing social skills lessons
- Scheduling parent meetings
- Staff retreat planning
- Third Mental Health Parent Training
- Men in my Life event
- Case Staffing's
- Inputting data into child plus

SELF MONITORING/PIR DATA (details of what you have done to self-monitor your component area or starting the tracking process for PIR)
- Blue Folders for individuals, teachers, and classrooms

SCREENINGS (number of screenings completed during the month) ASQ SE - 12
Twin Rivers Unified School District

Head Start Programs

COMPONENT MONTHLY REPORT

COMPONENT NAME: Tashamarie Brewer

MONTH: February 2019

SUCCESSES (details of tasks that are going well within your component area)

- BHM
- Hemo & Blood Lead
- Parent Meeting

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)

- Blood Lead & Hemo

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month).

- Dr. Seuss
- MC event
- Fundraisers
- Open House
- Cinco De Mayo

Number of screenings completed to date (i.e. dental, vision, ASQ, growth assessments, blood lead, hemo, speech, FPP/FPA, follow-ups, etc): (number should get larger each month as you add new screenings for the current month to the total from last month)

FPP: 56/56

FPA: 56/56

FPA follow-up#1 by January: 56/56
Twin Rivers Unified School District
Head Start Programs
COMPOSITION MONTHLY REPORT

COMPONENT NAME: Christina Southivilay
MONTH: February

SUCCESES (details of tasks that are going well within your component area)

- Black History March
- Parent Meeting
- Follow up
- Nutrition activities
- Growth Assessments

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)

- Hemo and Blood lead results
- Ready Rosie
- Purchasing nutrition activities (different store do not carry certain items)
- Getting parents into our parent meeting

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month)

- Collecting Growth assessment
- FPA Follow up #2
- Outside monthly board
- Parent meeting for next month
- Black History Month
- Reminder notice for Hemo and Blood Lead
- Weekly files checks
- Monthly update special diet list
- Nutrition activities
- Getting donations letter
Twin Rivers Unified School District

Head Start Programs

COMPONENT MONTHLY REPORT

COMPONENT NAME: Antawn Bryant-Porter

MONTH: February

SUCCESSES (details of tasks that are going well within your component area)

- Black History Celebration
- Black History Celebration
- Parent Meeting (Pictures for Parents)
- FPA Follow-Up
- Nutrition Activity
- Home Visits

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)

N/A

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month).

- Ready Rosie
- Growth Assessment
- Second Round of FPA Follow Up
- Dr. Seuss Celebration
- Parent Survey
- Hemo/Lead Reminder
- Popcorn Fundraiser

Number of screenings completed to date (i.e. dental, vision, ASQ, growth assessments, blood lead, hemo, speech, FPP/FPA, follow-ups, etc): (number should get larger each month as you add new screenings for the current month to the total from last month)
Twin Rivers Unified School District

Head Start Programs

COMPONENT MONTHLY REPORT

COMPONENT NAME: ROSA RIVERA

MONTH: February 28, 2018

SUCCESSES (details of tasks that are going well within your component are):

Black History Month March & Performance

Famous People Lawn Parade & classroom doors

Parent resources: Parent Meeting "Language of Love", Award Assembly, In-Kind hours,

Morey Surveys, In Home Visits,

Letter of Appreciation to my parents form me.

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month).

Morey Surveys

Heights & Weights

FPA's Follow-up #3 been following up with some parents 55/61

3rd Reminder Hemo / Lead: have (received 3 in February)

Multicultural Fair: working on all details and finalizing details

Dr. Seuss Birthday details being finalized

Nutrition Activity for February: Dr. Seuss Muffin w/green yogurt

Donations: Letters

Fund Raising: Popcornopolis

Ready Rosie: introducing this to parents during home visits
Twin Rivers Unified School District
Head Start Programs
COMPONENT MONTHLY REPORT
COMPONENT NAME: Nina Sandhu
MONTH: February 2019

SUCCESSES (details of tasks that are going well within your component area)
- Pushing in to the classroom and demonstrating communication strategies to teachers to implement in to the classroom.
- Assessing kiddos in my office, to test them for speech and language.
- Having parents attend IEP’s (great success so far!).

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)
- Finishing all SEIS documents, Speech and Language reports, and daily notes, while servicing kiddos as well. But it’s going!
- Assessing 10 students and doing speech-language services at the same time.

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month).
- Assessing 10 students (7 initials and 3 triennials) in speech and language.
- Writing speech and language reports for kiddos I am assessing.
- Inputting data in to SEIS for these incoming IEP’s.

Number of screenings completed to date (i.e. dental, vision, ASQ, growth assessments, blood lead, hemo, speech, FPP/FPA, etc): (number should get larger each month as you add new screenings for the current month to the total from last month): 30 speech and language screeners for Preschool and Kinder/TK.

SELF MONITORING/PIR DATA (details of what you have done to self-monitor your component area or starting the tracking process for PIR 2018)
- Keeping up to date on my excel sheet of current students with active IEP’s.
- Have daily logs with children I have been servicing for speech and language.
- Making sure section 6 is updated in the kiddos binders with current IEP goals and service minutes.