PUBLIC NOTICE

Twin Rivers Unified School District
155 Morey Avenue
Sacramento, CA 95838

Special Policy Committee Meeting
April 25, 2018
8:30 a.m. – Room 2
Agenda

I. Welcome
A. Call To Order/Roll Call

II. Action Items
A. Approval of Meeting Minutes from February 21, March 7, 2018 and March 21, 2018
B. Approval of Oakdale ECE Para-educator hiring list
C. Timed Item 8:30 a.m. and Public Hearing: Final Reading and Approval of the Modifications to the Bylaws of the Twin Rivers Unified School District (TRUSD) Head Start Programs Policy Committee.

III. Information Items
A. Education
B. ERSEA
C. Enrollment and Attendance Report
D. Health
E. Meal Count reports
F. Mental Health
G. Family and Community Partnerships/Parent Involvement
H. Disabilities
I. Special Education Report
J. School Site Council
K. Fiscal
L. Update on Oakdale and Rio Linda Preschool Programs
M. Multicultural Faire planning
N. Recruitment for 2018-2019

IV. Public Participation

V. Adjournment
Twin Rivers Unified School District

Morey Avenue Policy Committee Members Sign-In Sheet/Roll Call Sheet

4/25/18
Date of Meeting

Please Specify
# eligible voting representative
# voting representatives present

<table>
<thead>
<tr>
<th>PC Members Names</th>
<th>Complex</th>
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<tbody>
<tr>
<td>1. Chara Coley</td>
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<td>2. Charles Jafar</td>
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<td>3. Car-Tia Singler</td>
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<td>4. Kelly Pruitt</td>
<td>Rio Linda</td>
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<td>5. Anne Mafi</td>
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<td>Care Mafi</td>
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<td>6. Tabitha Thompson</td>
<td>TKUSD</td>
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<td>7. Elizabeth Scheerm</td>
<td>Rio Linda</td>
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<td>8. Robert Sett</td>
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16.
# Morey Avenue School
## Early Childhood Development Center
### Head Start 2017–2018
#### Policy Committee Roster
(3/2/2018)

<table>
<thead>
<tr>
<th>Representatives</th>
<th>Teacher / Room #</th>
<th>Alternates</th>
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<tr>
<td>Child: Lania Jones</td>
<td>Mrs. Vang – Room 4</td>
<td>Child: Samuel Monge&lt;br&gt;Alicia García&lt;br&gt;209 El Camino Avenue&lt;br&gt;Sacramento, CA 95815&lt;br&gt;(916) 546-0238</td>
</tr>
<tr>
<td>Charles Taylor (Chairperson)&lt;br&gt;55 Oak Manor Way&lt;br&gt;Sacramento, CA 95838&lt;br&gt;(916) 416-3667&lt;br&gt;<a href="mailto:astoriastreetrocker@gmail.com">astoriastreetrocker@gmail.com</a></td>
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<tr>
<td>Child: Zaneta Liggins</td>
<td>Mrs. Thao – Room 7</td>
<td>Child: Al’leisha Gasaway&lt;br&gt;Shanakia Kirk&lt;br&gt;2299 Grove Ave Apt 21&lt;br&gt;Sacramento, CA 95815&lt;br&gt;(916) 308-9737&lt;br&gt;<a href="mailto:shanakiakirk@gmail.com">shanakiakirk@gmail.com</a></td>
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<tr>
<td>Charla Coley (Secretary)&lt;br&gt;55 Oak Manor Way&lt;br&gt;Sacramento, CA 95838&lt;br&gt;(916) 923-8218&lt;br&gt;<a href="mailto:charlacoley@gmail.com">charlacoley@gmail.com</a></td>
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<tr>
<td>Child: Carlos Matias</td>
<td>Ms. Vam – Room 8</td>
<td>Vacant</td>
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<tr>
<td>Erica Mendoza&lt;br&gt;1033 Moreno Way&lt;br&gt;Sacramento, CA 95838&lt;br&gt;(916) 676-5735&lt;br&gt;<a href="mailto:erica1429@gmail.com">erica1429@gmail.com</a></td>
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<tr>
<td>Child: Avaughn Fort</td>
<td>Mrs. Brown – Room 9</td>
<td>Child: Joseph Cook&lt;br&gt;Carrie Husa&lt;br&gt;875 Eleanor Ave&lt;br&gt;Sacramento, CA 95838&lt;br&gt;(916) 286-9072&lt;br&gt;No email address</td>
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<tr>
<td>Allison Vaughn (Vice Chairperson)&lt;br&gt;3261 Norwood Ave Apt 11&lt;br&gt;Sacramento, CA 95838&lt;br&gt;(916) 585-0301&lt;br&gt;<a href="mailto:allysonrbr94@gmail.com">allysonrbr94@gmail.com</a></td>
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<tr>
<td>Child: Felecion Williams</td>
<td>Mrs. Brown – Room 10A</td>
<td>Vacant</td>
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<tr>
<td>Caritia Singleton&lt;br&gt;440 Morey Ave&lt;br&gt;Sacramento, CA 95838&lt;br&gt;(916) 943-5951&lt;br&gt;<a href="mailto:caritia7777@yahoo.com">caritia7777@yahoo.com</a></td>
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<tr>
<td>Child: D’Angelo Lawson</td>
<td>Toddler – Room 10B</td>
<td>Vacant</td>
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<tr>
<td>Desiree Gonzalez&lt;br&gt;1710 Rosalind St&lt;br&gt;Sacramento, CA 95838&lt;br&gt;(916) 598-5477</td>
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<tr>
<td>Representatives</td>
<td>Oakdale Head Start</td>
<td>Alternates</td>
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</tbody>
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| Child: Aiden Hernandez  
Laura Areola  
7410 Watt Ave Apt 77  
North Highlands, CA 95660  
(916) 663-8738  
*Resigned 10/27/2017* | Oakdale – Community Room | Child: Aiden Flores  
Crystal Hernandez  
3741 Lenore Way  
North Highlands, CA 95838  
(415) 632-2387  
babsiegirlv@gmail.com |

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<thead>
<tr>
<th>Representatives</th>
<th>Rio Linda Head Start</th>
<th>Alternates</th>
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| Child: Wyatt Pruitt  
Kelly Pruitt  
7745 Rio Linda Blvd  
Elverta, CA 95626  
(916) 837-9097  
kellykristine1985@yahoo.com | Ms. Mitchem – Room 19 | Vacant |
| Child: Hailey Schoemig  
Elizabeth Schoemig  
6521 Whitesett Dr.  
North Highlands, CA 95660-3827  
(916) 276-2284  
lisaschoemig@yahoo.com | Ms. Yang – Room 20 | Vacant |

**Community Representatives**

Damien Jones  
School Site Council Chair  
(916) 271-4091

Hermila Mendoza  
YMCA Afterschool Program Director  
(916) 475-3521

**Morey Contact – Governance**

*Dr. Tabitha Thompson, Principal/Director*

tabitha.thompson@twinriversusd.org  
916-566-3485 Office  
916-566-3486 Fax
Twin Rivers Unified School District  
155 Morey Avenue  
Sacramento, CA 95838  

Special Policy Committee Meeting  
April 25, 2018  
8:30 a.m. – Room 2  
Minutes

I. Welcome
   A. Call To Order/Roll Call – Meeting called to order by Chair Charles Taylor at 8:39am. Members present include Charla Coley, Caritia Singleton, Kelly Pruitt, Anne Mafi and Elizabeth Schoemig. Also present were Head Start Director Tabitha E. Thompson and Robert Silva from SETA Governance Unit.

II. Action Items
   A. Approval of Meeting Minutes from February 21, March 7, 2018 and March 21, 2018 – Charla motioned for the approval of the meeting minutes and Anne Mafi seconded the motion. Votes were as follows: 5 yes (Charla Coley, Caritia Singleton, Kelly Pruitt, Anne Mafi and Elizabeth Schoemig), 0=no and 1-abstention (Charles Taylor).
   B. Approval of Oakdale ECE Para-educator hiring list – Anne Mafi motioned for the approval of the hiring list and Charla Coley seconded the motion. Votes were as follows: 5 yes (Charla Coley, Caritia Singleton, Kelly Pruitt, Anne Mafi and Elizabeth Schoemig), 0=no and 1-abstention (Charles Taylor).
   C. Timed Item 8:30 a.m. and Public Hearing: Final Reading and Approval of the Modifications to the Bylaws of the Twin Rivers Unified School District (TRUSD) Head Start Programs Policy Committee. – Elizabeth Schoemig motioned for the approval of the Bylaw revisions and Kelly Pruitt seconded the motion. Votes were as follows: yes (Charla Coley, Caritia Singleton, Kelly Pruitt, Anne Mafi and Elizabeth Schoemig), 0=no and 1-abstention (Charles Taylor).

III. Information Items
   A. Education
   B. ERSEA
   C. Enrollment and Attendance Report
   D. Health
   E. Meal Count reports
   F. Mental Health
   G. Family and Community Partnerships/Parent Involvement
H. Disabilities
I. Special Education Report
J. School Site Council
K. Fiscal – Written information provided to all members and Head Start Director provided verbal information as needed for all items A-K.
L. Update on Oakdale and Rio Linda Preschool Programs – Director provided information that all sites remain full and enrollment for next year continues for all sites including Village. Rio Linda parents reports that both classrooms are doing great.
M. Multicultural Faire planning – Director reminded the parents about the upcoming event on May 10th and solicited volunteer assistance and any additional ideas that could be incorporated into the event.
N. Recruitment for 2018-2019 – Director reminded the group to start talking to parents about joining the group for next year.

IV. Public Participation

V. Adjournment – Meeting adjourned at 9:13am. Next meeting scheduled for May 16, 2018 at 8:30am.
Twin Rivers Unified School District
631 L Street
Rio Linda, CA 95673

Special Policy Committee Meeting
February 21, 2018
8:30 a.m. – Room 2
Minutes

I. Welcome
   A. Call To Order/Roll Call – Meeting called to order at 8:38am by Chair
      Charles Taylor. Members present included Vice Chair Charla Coley,
      Elizabeth Schoemig (Rio Linda), Kelly Pruitt (Rio Linda) and Allison
      Vaughn (Secretary). Tabitha E. Thompson Head Start Director also
      present.

II. Action Items
   A. Approval of ECE Para-educator list for Rio Linda position – During closed
      session group approved ECE Para-educator list. Yes – 4, No-0 and 1
      abstention.
   B. Approval of Meeting Minutes from January 22, 2018 and February 14, 2018
      - Allison Vaughn made a motion to approve the minutes from January 22,
      2018. Kelly Pruitt seconded the motion. 4-Yes (Charla Coley, Kelly Pruitt,
      Allison Vaughn, Elizabeth Schoemig) 0-No, 1-Abstention (Charles Taylor
      - Chairperson).

      Allison Vaughn made a motion to approve the minutes from February 14,
      2018. Kelly Pruitt seconded the motion. 4-Yes (Charla Coley, Kelly Pruitt,
      Allison Vaughn, Elizabeth Schoemig) 0-No, 1-Abstention (Charles Taylor
      - Chairperson).

III. Information Items
   A. Education
   B. ERSEA
   C. Enrollment and Attendance Report
   D. Health
   E. Meal Count reports
   F. Mental Health
   G. Family and Community Partnerships/Parent Involvement
   H. Disabilities
   I. Special Education Report
   J. School Site Council
   K. Fiscal – Written information provided to all members and Head Start
      Director provided verbal information as needed for all items A-K.
L. Update on Oakdale and Rio Linda Preschool Programs – Director provided information that all sites fully enrolled and Oakdale has some staffing changes. Rio Linda parents report that program is going well.
M. Recruitment for Policy Committee 2017-2018 - Still looking for parents for PC at Oakdale.
N. Federal Review update – Director reported that first part of the Federal Review visit is over and appears to have gone well. Second part (CLASS observations will be held during week of April 2nd. Final report will be coming soon and copies will be provided.
O. Dr. Seuss planning – Parents advised of the March 1st date for Morey and March 5th for Oakdale and Rio Linda and invited to come read to the students.

IV. Public Participation

V. Adjournment – Meeting adjourned at 9:15am.
Twin Rivers Unified School District
155 Morey Avenue
Sacramento, CA 95838

Special Policy Committee Meeting
March 7, 2018
8:30 a.m. – Room 2
Minutes

I. Welcome
   A. Call To Order/Roll Call – Meeting called to order at 8:40am by Chair
      Charles Taylor. Members present included Vice Chair Allison
      Vaughnn, Secretary Charla Coley, Carita Singleton and Kelly Pruitt.
      Also present were Senior Budget Analyst Vassiliki from TRUSD, Head
      Start Director Tabitha Thompson and SETA Representative Roberta
      Silva.

II. Action Items
   A. Approval of 2018-2019 Early Head Start and Head Start Grant Application –
      Charla Coley motioned for the approval of the grant application and Allison
      Vaughnn seconded the motion. Votes were 4 – yes (Allison Vaughnn,
      Charla Coley, Carita Singleton and Kelly Pruitt), no - ) and 1-abstention
      (Charles Taylor).

IV. Public Participation

V. Adjournment – Meeting adjourned at 10:50am.
PUBLIC NOTICE

Twin Rivers Unified School District
155 Morey Avenue
Sacramento, CA 95838

Policy Committee Meeting
March 21, 2018
8:30 a.m. – Room 2
Minutes

I. Welcome
   A. Call To Order/Roll Call – Meeting called to order at 8:46am by Chair
      Charles Taylor. No members present. Present were Bob Silva (SETA)
      and Head Start Director Tabitha E. Thompson.

II. Action Items
   A. Approval of Meeting Minutes from February 21 and March 7, 2018 – tabled
      until next meeting
   B. Approval of Oakdale ECE Para-educator hiring list – tabled until next
      meeting
   C. Timed Item 8:30 a.m. and Public Hearing: Final Reading and Approval of the
      Modifications to the Bylaws of the Twin Rivers Unified School District
      (TRUSD) Head Start Programs Policy Committee – tabled until next meeting

III. Information Items
   A. Education
   B. ERSEA
   C. Enrollment and Attendance Report
   D. Health
   E. Meal Count reports
   F. Mental Health
   G. Family and Community Partnerships/Parent Involvement
   H. Disabilities
   I. Special Education Report
   J. School Site Council
   K. Fiscal - Written information provided to all members and Head Start
      Director provided verbal information as needed for all items A-K.
   L. Update on Oakdale and Rio Linda Preschool Programs – Director provided
      information that all sites fully enrolled and Oakdale has some staffing changes
      which as been great for kids. Rio Linda is also doing well in both classrooms.
   M. Quality Assurance Summary Report (EHS visit January 2018) – provided
      written report about EHS visit. Program did very well in most categories and will
      provide corrective action plan for the areas needing attention.

IV. Public Participation

V. Adjournment – Meeting adjourned at 9:22am.
BYLAWS OF THE
TWIN RIVERS UNIFIED
SCHOOL DISTRICT

HEAD START PROGRAMS
POLICY COMMITTEE
(PC)

Policy Committee First Reading November 10, 2016 November 15, 2017
Policy Committee Final Approval: February 13, 2017
Twin Rivers Unified School Board Approval: February 28, 2017
3. Procedures for program planning in accordance with this part and the requirements of 45 CFR 1305.3.
4. The program’s philosophy and long- and short-range program goals and objectives.
5. The composition of the PC and the procedures by which policy group members are chosen.
6. Criteria for defining recruitment, selection, and enrollment priorities, in accordance with the requirements of 45 CFR Part 1305.
7. The annual self-assessment of the Delegate progress in carrying out the programmatic and fiscal intent of its grant application, including planning or other actions that may result from the review of the annual audit and findings from the Federal monitoring review.
8. The annual independent audit that must be conducted in accordance with 45 CFR 1301.12.
9. Program personnel policies and subsequent changes to those policies, in accordance with 45 CFR 1301.31, including standards of conduct for program staff, consultants, and volunteers.
10. Decisions to hire or terminate the HS Director of the Delegate Agency.
11. Decisions to hire or terminate any person who works primarily for the HS program of the delegate agency.
12. PC reimbursement for reasonable expenses incurred by members. Members shall not receive reimbursement for serving on the PC or for providing services to the HS Program.
13. Grantee policies that define the roles and responsibilities of the governing body members and informs them of the management procedures and functions necessary to implement a high quality program.
14. Internal dispute resolution. PC must establish written procedures for resolving internal disputes, including impasse procedures, between the governing body and the policy group. If needed mutually agreeable 3rd party mediator or arbitrator will be utilized.
15. Establish and maintain procedures for hearing and working with the grantee agency to resolve community complaints about the program.

F. Individual members while representing the PC, shall not engage in any activities or assume any such powers, duties, or functions that are contrary to, or inconsistent with the goals and objectives of the HS program, as established by either local, State or Federal laws, regulations or Twin Rivers Unified School District policies. In addition, Committee members may not have a financial interest in the district.

ARTICLE III
MEMBERSHIP

SECTION 1: COMPOSITION

It is the intention for the PC to fully and fairly represent the composition of the Head Start Preschool programs. It is therefore suggested that a cross representation of parents and
All members of the PC shall be elected for a one-year term. The PC must limit the number of one-year terms any individual may serve on the PC to a combined total of no longer than five (5) program years. In order to achieve a smooth transition, the member shall be seated in September of each year. No members shall be eligible to serve more than two consecutive years in one position. Members are elected in September of each new school year. Parent members continue term until the new parent members are elected at the second month of each school year. During August-September, the past Chair will be responsible to conduct an orientation for those newly elected representative on the Twin Rivers Unified School District Head Start Programs Policy Committee.

SECTION 5: VOTING RIGHTS

Each member shall have one vote on each item.

No absentee ballots are permitted. Due to the revision of the Brown Act (effective April 1, 1994) there will be absolutely no voting by phone. All voting will take place at properly posted PC meetings only.

SECTION 6: TERMINATION AND RESIGNATION

Membership may be terminated if a member misses three consecutive regularly scheduled meetings. If the child leaves the Head Start Program, the member will be automatically terminated. The PC can terminate, expel, or suspend a member by two-third vote. Any member may resign from the committee. Resignations must be in writing and submitted to the committee and the school district.

ARTICLE IV
OFFICERS

SECTION 1-OFFICERS

The officers of the PC shall be a Chair, a Vice Chair, and Secretary and must be a current Head Start parent.
Officers shall be elected from the membership composition listed in Article III Membership, Section 1-Composition.

SECTION 2: ELECTION AND TERM OF OFFICE

A. The officers of the PC shall be elected for a one-year term and shall be elected from the body of parents. The Chair and Vice Chair shall be seated on the SETA Policy Council (PC) in the third month of each school year.

B. Past officers shall work collectively with newly elected officers from September of each year through January to assure a smooth transition as needed.
ARTICLE V
STANDING AND SPECIAL COMMITTEES

A. The Executive Committee shall be comprised of all elected officers. The Executive Committee shall perform such powers, duties, and functions as provided in these bylaws and such other powers, duties, and functions as established by the Policy Council. The Executive Committee shall meet at the discretion of the PC Chair or PC. Notice of an Executive Committee meeting shall be sent to all PC members no less than three (3) calendars days before the meeting. The Committee shall report, in writing, all actions at the next meeting of the full PC. In the event of an emergency, the Executive Committee will act on behalf of the Board pending ratification by the PC at the next meeting.

B. The PC may establish and abolish standing committees, standing or special, as it desires. No standing or special committee may exercised the authority of the PC. All activities of the standing and special committees shall report to the full PC on a regular basis. Membership of the standing and special committees shall be made up of the members as well as other parents with children enrolled at the center. At least three members shall constitute a committee. The Chair shall appoint all members to a committee with the approval of the officers.

ARTICLE VI
MEETINGS OF THE COMMITTEE

SECTION 1 - ANNUAL, REGULAR, SPECIAL AND OPEN MEETINGS

A. Annual and Regular Meetings
   Annual and Regular Meetings of the committee will be held on the third Monday
   Wednesday of each and every month at 8:30 a.m.

B. Special Meetings
   Special called meetings of the PC may be called at anytime by the Head Start Director,
   PC Chair or upon petition by at least a majority of the members of the PC.

C. Open Meetings
   All meetings, annual, regular, special and emergency shall be open to the public and shall
   be conducted in conformance with the Ralph and Brown Act, California Government
   Code, Section 54950, et. seq.

SECTION 2 - LOCATION OF MEETINGS

The PC will hold all meetings, annual, regular, special and emergency in a place that is
accessible to all members and the public including on or near the school sites or the Twin Rivers
Unified School District Office.
SECTION 7 - BYLAWS AMENDMENT

Bylaws shall be reviewed annually for purposes of updates, changes or revisions. Final vote for the amended bylaws shall be annually.

These Bylaws may be amended by a two-thirds (2/3) vote of the membership of the PC present and voting, providing that:

A. There is a quorum present.

B. All proposals to amend these Bylaws be submitted in open session at a regular, annual or special meeting of the PC. Proposals to amend these Bylaws must originate at least four full calendar weeks prior to the final voting and acceptance or rejection of the proposals.

C. Written notice of the intention to amend these Bylaws be forwarded to members of the PC at least five (5) calendar days prior to the regular, annual or special meeting when voting is to take place.

D. The notice of intention to vote upon amendments shall include the specific Articles, Sections, or Sub-Sections to be voted upon, and further that the specific language of the amendments and/or alterations be included in the notice of intention to amend.

E. No voting on Bylaws amendments may take place excepting at regular, annual or special meeting of the PC.

F. Any amendments must be approved by the Twin Rivers Unified School Governing Board.

Revised as of: January 27, 2017 - November 15, 2017
Twin Rivers Unified School District
Head Start Programs

COMPONENT MONTHLY REPORT
COMPONENT NAME: Leica Jones
MONTH: March 2018

SUCCEESSES (details of tasks that are going well within your component area)
Educators Meeting: Discussed Home Visits and Parent Teacher Conferences. Teachers decided the contents of these meetings, what documents to take, information to give parents etc. Also discussed communication with parents, ways of planning lesson plans in a more efficient manner.
Training and discussion with new teacher.
Planning to implement Handwriting Without Tears with Leslie Mitchem’s and Rala Dayal’s classrooms. First meeting was a success. Second meeting planned for April
Worked with parent on Learning Genie have discovered different ways for parent-teacher communication using the assessment.

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)
Continue Combining lead teacher and education coordinator responsibilities
Keeping on task with needs of staff
Stay on task with needs of teachers

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month).
Continue to work with Oakdale and encourage a safe, happy environment for all!
Keep abreast with new staff on learning genie
Plan Educator meeting for April
Plan HWT meeting for April

Number of screenings completed to date (i.e. dental, vision, ASQ, growth assessments, blood lead, hemo, speech, FPP/FPFA, etc): (number should get larger each month as you add new screenings for the current month to the total from last month) 170 DRDPs completed, 170 ASQ's completed

SELF MONITORING/PIR DATA (details of what you have done to self-monitor your component area or starting the tracking process for PIR 2018)
Constantly taking notes, putting due dates into computer and personal tablet, printing out daily schedule and place in folder, carry folder with you to Oakdale. Check in with Principal daily informing her of what I see on my calendar and making sure we coincide before I make any additional plans.
Twin Rivers Unified School District
Head Start Programs
COMPONENT MONTHLY REPORT
COMPONENT NAME: Zer Yang
MONTH: March 2018

SUCCESSES (details of tasks that are going well within your component area)

- Re-Enrollment was a success. The flow was great and more than half show up.

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)

- Re-Enrolling returning student and enrolling new student for the open slots.
- Recruitment calls. Following up on recruitment.

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month).

- Filing up open slots
- Students Recruitment calls
- Transferring students
- Prepping for Summer School
- Re-Enrollment
- Prepping for next school year

Number of screenings completed to date (i.e. dental, vision, ASQ, growth assessments, blood lead, hemo, speech, FPP/FPA, etc): (number should get larger each month as you add new screenings for the current month to the total from last month)__________________________

SELF MONITORING/PIR DATA (details of what you have done to self-monitor your component area or starting the tracking process for PIR 2018)

- File Check and Childplus
## Sacramento County Head Start/Early Head Start
### Monthly Enrollment Report
#### March 2018

### Head Start/EHS

<table>
<thead>
<tr>
<th>Agency</th>
<th>Funded Enrollment</th>
<th>(a) Last Day of Month Enrollment</th>
<th>(b) % Actual to Funded</th>
<th>Average Daily Attendance for Month %</th>
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<tbody>
<tr>
<td>Elk Grove USD</td>
<td>440</td>
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<tr>
<td>Sacramento City USD</td>
<td>1,211</td>
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<tr>
<td>SETA</td>
<td>1,988</td>
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<td>San Juan USD</td>
<td>668</td>
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<td>Twin Rivers USD</td>
<td>180</td>
<td>172</td>
<td>100%</td>
<td>82% <em>low attendance due to illness/flu season</em></td>
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<td>16 slots dually funded at Morey</td>
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<td>17 slots Twilight program started</td>
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<td>Remaining 7 slots unfilled due to Village site not being ready</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WCIC/Playmate</td>
<td>120</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,660</strong></td>
<td></td>
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</table>

### Early Head Start

<table>
<thead>
<tr>
<th>Agency</th>
<th>Funded Enrollment</th>
<th>(a) Last Day of Month Enrollment</th>
<th>(b) % Actual to Funded</th>
<th>Average Daily Attendance for Month %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sacramento City USD</td>
<td>144</td>
<td></td>
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</tr>
<tr>
<td>SETA</td>
<td>377</td>
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</tr>
<tr>
<td>San Juan USD</td>
<td>160</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Twin Rivers USD</td>
<td>16</td>
<td>16</td>
<td>100%</td>
<td>69% <em>5 students absent</em></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>681</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### EHS-CC Partnership/Expansion

<table>
<thead>
<tr>
<th>Agency</th>
<th>Funded Enrollment</th>
<th>(a) Last Day of Month Enrollment</th>
<th>(b) % Actual to Funded</th>
<th>Average Daily Attendance for Month %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder World</td>
<td>36</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sacramento City USD</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SETA/Job Corps.*</td>
<td>4</td>
<td></td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>80</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(a) Includes children who have dropped during the month and whose slot will be filled within the 30 day allowable period.
(b) If enrollment is less than 100%, agency includes corrective plan of action.
(c) Average Daily Attendance for month, excluding Home Based
<table>
<thead>
<tr>
<th>Center Name</th>
<th># Under enrolled due to:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Majority of 3yr-olds (capped at 17)</td>
</tr>
<tr>
<td></td>
<td>(capped at 20 in-state classes)</td>
</tr>
<tr>
<td>Village Head Start</td>
<td>Duration class not yet operating</td>
</tr>
<tr>
<td></td>
<td>Class-size waiver denial</td>
</tr>
<tr>
<td></td>
<td>Conversion class not yet operating (EHS only)</td>
</tr>
<tr>
<td></td>
<td>Funded</td>
</tr>
<tr>
<td></td>
<td># Under enrolled</td>
</tr>
<tr>
<td></td>
<td>Funded</td>
</tr>
<tr>
<td></td>
<td># Under enrolled</td>
</tr>
</tbody>
</table>

March 2018
Twin Rivers Unified School District
Head Start Programs
COMPONENT MONTHLY REPORT
COMPONENT NAME: Health
MONTH: March 2018

SUCCESSES
- Student with medical concerns have been followed-up and medication, if needed, is in the classroom.
- New Morey students have received hearing, vision, and blood pressure screenings.
- Morey Ave, Rio Linda, and Oakdale students who failed their screenings have been rescreened.
- New student information has been entered into Child Plus.
- Physical and dental exam reminder notices have been sent to parents.
- Twilight students have been screened for hearing and vision.
- Morey Ave students had their second Smile Keepers.

CHALLENGES
- Student attendance has affected when screenings get completed.
- Some parents are having difficulty getting dental and physical exam appointments due to insurance changes or availability with their medical providers.
- Some parents need several reminders to return Dental and/or Physical exams.
- Universal medical form usage needs to be implemented between Headstart programs and First 5 preschools.

CURRENT PROJECTS OR TASKS
- Oakdale students will have their second Smile Keepers dental screenings and varnishing.
- Student health information, such as physicals, dentals, hearing and vision screening results, immunizations and other health information will be recorded in Child Plus.
- Follow-up with parents for students needing updated Physical and/or Dental exams. Provide assistance scheduling appts. or connecting with medical providers as needed.
- Health screenings (vision, hearing, blood pressure) for newly enrolled students.
- Health assessments and reports for students with IEPs.

NUMBER OF SCREENINGS COMPLETED TO DATE:

<table>
<thead>
<tr>
<th></th>
<th>Vision</th>
<th>Hearing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morey</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Rio Linda</td>
<td>52</td>
<td>52</td>
</tr>
<tr>
<td>Oakdale</td>
<td>41</td>
<td></td>
</tr>
</tbody>
</table>

Dental Screenings: 18

SELF MONITORING/PIR DATA
- Screening information is being tracked to be entered into Child Plus.
- I notify parents in advance when health information is needed.
- I check individual student files to ensure all information has been entered into their file or Child Plus.
Twin Rivers Head Start Programs
COMPONENT MONTHLY REPORT

COMPONENT NAME: Health March

SUCCESSES (details of tasks that are going well within your component)

1. 2nd Dental Varnishes are done
2. New Students Hearing and Vision are ongoing
3. Met with Martha (Health Coordinator for Seta to discuss Health information for 2018-2019

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)

1. 30 Month Physicals for Toddlers

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month)

1. Toddlers Hearing and Vision Screeners
2. Filing of Health forms
3. Following up on dental – annual physicals
4. 
5. 

SELF MONITORING/PIR DATA (details of what you have done to self monitor your component area or starting the tracking process for PIR 2015)

1. File checks
2. Child Plus Reports
3. File review
4. Meeting District - Seta

SCREENINGS (number of screenings completed during the month) ____________________

See attached

Attachments (component meeting agenda, sign in sheets, minutes, self assessment tracking sheets (i.e. file checklists, observations, student list, etc)

***due to Mrs. Tabitha by 1st of each month***
<table>
<thead>
<tr>
<th>Head Start 2017 - 2018</th>
<th>Operating Days</th>
<th>CACFP Free</th>
<th>CACFP Reduced</th>
<th>CACFP Paid</th>
<th>Breakfast</th>
<th>AM Snack</th>
<th>Lunch</th>
<th>PM Snack</th>
<th>Supper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morey Ave CDC</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>1402A-AM</td>
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<td>20</td>
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<td>219</td>
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<td>219</td>
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<tr>
<td>1402C-AM</td>
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<td>259</td>
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<td>259</td>
<td>259</td>
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</tr>
<tr>
<td>1402E-AM</td>
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<td>0</td>
<td>224</td>
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<td>224</td>
<td>224</td>
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</tr>
<tr>
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<td>13</td>
<td>24</td>
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<td>0</td>
<td>261</td>
<td>0</td>
<td>261</td>
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<tr>
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<td>215</td>
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<td>215</td>
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<tr>
<td>Oakdale Preschool</td>
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<td>215</td>
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<td>215</td>
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<td>Rio Linda Preschool Center</td>
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<td>1405A-AM</td>
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<td>265</td>
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<td>265</td>
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<tr>
<td>Twin River Unified School District</td>
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<td>172</td>
<td>0</td>
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<td>1,885</td>
<td>1,885</td>
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<tr>
<td>Report Totals</td>
<td>104</td>
<td>172</td>
<td>0</td>
<td>0</td>
<td>1,724</td>
<td>0</td>
<td>1,885</td>
<td>1,885</td>
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</table>
## Twin River Unified School District


### Attendance Date: 3/1/2018 - 3/30/2018

<table>
<thead>
<tr>
<th>Twin River Unified School District</th>
<th>Operating Days</th>
<th>CACFP Free</th>
<th>CACFP Reduced</th>
<th>CACFP Paid</th>
<th>Breakfast</th>
<th>AM Snack</th>
<th>Lunch</th>
<th>PM Snack</th>
<th>Supper</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Early Head Start 2017 - 2018</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Morey Ave CDC</strong></td>
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<td>8</td>
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<td>0</td>
<td>92</td>
<td>0</td>
<td>92</td>
<td>92</td>
<td>0</td>
</tr>
<tr>
<td>1410O</td>
<td>16</td>
<td>8</td>
<td>0</td>
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<td>104</td>
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<td>104</td>
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</tr>
<tr>
<td>1410P</td>
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<td>16</td>
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<td>196</td>
<td>196</td>
<td>0</td>
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<tr>
<td><strong>Twin River Unified School Distri</strong></td>
<td>32</td>
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<tr>
<td><strong>Report Totals</strong></td>
<td>32</td>
<td>16</td>
<td>0</td>
<td>0</td>
<td>196</td>
<td>0</td>
<td>196</td>
<td>196</td>
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</tr>
</tbody>
</table>
SUCCESSES (details of tasks that are going well within your component area)
- Wrapping up of groups for 2018-2019 school year
- Positive review of the SETA monitoring
- Parent meetings completed and positive

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)
- Division of time to meet all students equally
- Travel time to school sites prevent more time spent at one school for students

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month)
- Kindergarten transition meetings
- Binder update for the federal review
- Men in my life planning and date
- Open house planning
- Multicultural event planning for game
  Intern selection for next year
  Planning calendar for next year

SELF MONITORING/PIR DATA (details of what you have done to self monitor your component area or starting the tracking process for PIR 2011)
- Monitored spreadsheet for all students
- Blue Folders for individuals teachers and classrooms

SCREENINGS (number of screenings completed during the month) 0

Attachments (component meeting agenda, sign in sheets, minutes, self-assessment tracking sheets (i.e. file checklists, observations, student list, etc)

***due to Mrs. Tabitha by 1st of each month***
Twin Rivers Unified School District
Head Start Programs
COMPONENT MONTHLY REPORT
COMPONENT NAME: Christina Southivilay
MONTH: March

SUCCESSES (details of tasks that are going well within your component area)
- Parent board
- FDC training
- Dr. Seuss
- See’s funderaiser
- Chipotle fundraiser

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)
- Signature from parents
- Hemo and blood results
- FPA
- Students Files
- Getting fundraisers
- Event planning

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month).
- Parent board
- Open House
- Planning for MC Faire, and Cinco de Mayo
- Following up with Hemo and Blood Lead
- Getting parents reminder notices for hemo and blood
- Nutrition in the classroom
- Getting up to date with the state students
- Getting into all student files
- Inputting FPA into child plus.

Number of screenings completed to date (i.e. dental, vision, ASQ, growth assessments, blood lead, hemo, speech, FPP/FPA, etc): (number should get larger each month as you add new screenings for the current month to the total from last month)

- FPP = 40/44
- Blood Lead = 34/44
- Hemoglobin = 37/44
- Growth Assessment=43/44
- Lead risk assessment=44/44
- TB Risk assessment=44/44
- FPA= 44/44
- FPA 1st round follow-up=38/44
- FPA 2nd round follow-up =20/44

**SELF MONITORING/PIR DATA** (details of what you have done to self-monitor your component area or starting the tracking process for PIR 2018)
- Child plus
- Students tracking list
Twin Rivers Unified School District
Head Start Programs
COMPONENT MONTHLY REPORT
COMPONENT NAME: Elizeth Jaimes-Cornejo
MONTH: March 2018

SUCCESSES (details of tasks that are going well within your component area)
✓ Morey, RL, Oakdale parent meetings
✓ Dr. Seuss
✓ FDC training
✓ Sees Fundraiser
✓ Chipotle Fundraiser

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)
✓ Collecting parent signatures
✓ Learning CL duties
✓ Attending TCM's
✓ Collecting blood lead/hemos
✓ FPA follow-ups
✓ Event planning

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month).
✓ Change parent boards for April
✓ Nutrition classroom activities
✓ April parent meetings
✓ Open house
✓ Multicultural Fair prep
✓ FPA input's on CP
✓ Cinco de Mayo
✓ Reminder notices for blood lead/hemos
✓ Twilight FPA's
✓ Twilight Growth assessment
✓ Popcorn Fundraiser

Number of screenings completed to date (i.e. dental, vision, ASQ, growth assessments, blood lead, hemo, speech, FPP/FPA, etc): (number should get larger each month as you add new screenings for the current month to the total from last month)
✓ FPP 45/45
✓ Blood Lead 23/45
✓ Hemoglobin 39/45
✓ Growth Assessment 39/45
✓ FPA's 42/45
✓ FPA 1st Follow-up 42/45
✓ FPA 2nd Follow-up 37/45
✓ TB Risk Assessment 45/45
✓ Lead Risk Assessment 45/45

SELF MONITORING/PIR DATA (details of what you have done to self-monitor your component area or starting the tracking process for PIR 2018)
✓ Student tracking list
✓ Child plus
Twin Rivers Unified School District
Head Start Programs
COMPONENT MONTHLY REPORT
COMPONENT NAME: Ashley M. Jones
MONTH: March

SUCCESSES (details of tasks that are going well within your component area)
• Supporting parent meeting at Morey
• FPA follow up
• Prepping for Dr. Seuss
• Chipotle and See’s Fundraisers
• SETA Child Plus trainings

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)
• Contacting Library personnel for open house
• Hemo and blood results
• Meeting parents for FPA
• Students Files

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month).
• Planning Cinco de Mayo
• Planning Multicultural
• Following up with Hemo and Blood Lead
• Getting parents reminder notices for hemo and blood
• Changing out parent boards for April
• Nutrition in the classroom
• Ordering tables and supplies for MC
• Getting into all student files
• Completing next round of FPA

Number of screenings completed to date (i.e. dental, vision, ASQ, growth assessments, blood lead, hemo, speech, FPP/FPA, etc): (number should get larger each month as you add new screenings for the current month to the total from last month)

• FPP = 27/27
• Blood Lead = 6/27
• Hemoglobin = 6/27
• Growth Assessment=27/27
• Lead risk assessment= 27/27
- TB Risk assessment= 27/27
- FPA= 27/27
- FPA 1st round follow-up= 27/27
- FPA 2nd round follow-up = 8/27

SELF MONITORING/PIR DATA (details of what you have done to self-monitor your component area or starting the tracking process for PIR 2018)
- Child plus
- Students tracking list
Twin Rivers Unified School District
Head Start Programs
COMPONENT MONTHLY REPORT
COMPONENT NAME: Tashamarie Brewer
MONTH: March 2018

SUCCESSES (details of tasks that are going well within your component area)

- Hemo and Blood Lead
- Follow-ups
- Talking with families
- Parent Meeting
- Learning Community Liaison Duties (Continuing)

CHALLENGES (details of tasks that you need to be changed, revised or areas where support is needed)

- Getting to the Team Collaboration meetings all of them
- More time in Room 9

CURRENT PROJECTS OR TASKS (details of what you are currently working on or anticipate completing within the next month).

- Parent Meeting
- Ordering
- Fundraiser
- Back to School Night
- Cinco De Mayo
- Multicultural Day

Number of screenings completed to date (i.e. dental, vision, ASQ, growth assessments, blood lead, hemo, speech, FPP/FPA, etc): (number should get larger each month as you add new screenings for the current month to the total from last month)

- FPP: 72/72
- HEMO: 60/71
- BLOOD LEAD: 52/71
- LEAD RISK ASSESSMENTS: 72/72
- GROWTH ASSESSMENT: 72/72
- FPA: 72/72
- Follow up 1: 72/72
- Follow up 2: 72/72
- Follow up 3: 49/72
SELF MONITORING/PIR DATA (details of what you have done to self-monitor your component area or starting the tracking process for PIR 2018)

- Tracking Sheet
- ChildPlus
Twin Rivers Unified School District
Head Start Programs
COMPONENT MONTHLY REPORT
COMPONENT NAME: Nina Sandhu
MONTH: March 2018

<table>
<thead>
<tr>
<th></th>
<th>IFSP</th>
<th>IEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Cumulative number of children with an IFSP/IEP for the Program Year *</td>
<td>0</td>
</tr>
<tr>
<td>B</td>
<td>Total number of children enrolled with an active IFSP/IEP</td>
<td>0</td>
</tr>
<tr>
<td>C</td>
<td>Children with an IFSP/IEP who have dis-enrolled, outside agency transfer, or services have been terminated</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>Children currently pending</td>
<td>0</td>
</tr>
<tr>
<td>E</td>
<td>Future IFSP/IEP Meetings scheduled</td>
<td>0</td>
</tr>
</tbody>
</table>

**SUCCESSES** (details of tasks that are going well within your component area)
- All of the parents coming to IEP’s and seeing progress on their kiddos speech and language.

**CHALLENGES** (details of tasks that you need to be changed, revised or areas where support is needed)
- Trying to assess students, finish all the speech and language reports and SEIS paperwork for upcoming triennials/transition, as well as seeing kids for speech and language services.

**CURRENT PROJECTS OR TASKS** (details of what you are currently working on or anticipate completing within the next month).
- Finishing the paperwork on SEIS for my upcoming IEP’s in April. We have a lot coming up in April.

**Number of screenings completed to date** (i.e. dental, vision, ASQ, growth assessments, blood lead, hemo, speech, FPP/FPA, etc): (number should get larger each month as you add new screenings for the current month to the total from last month): 16 speech and language screeners.

**SELF MONITORING/PIR DATA** (details of what you have done to self-monitor your component area or starting the tracking process for PIR 2018)
- Keeping up to date on my excel sheet of current students with active IEP’s.
- Have daily logs with children I have been servicing for speech and language, also written which disability they are under.
- Making sure section 6 is updated in the kiddos binders.
- Writing daily notes of all the children I see daily for speech and language services.
# Monthly Special Education Report

**Twin Rivers USD**  
**March 2018**

<table>
<thead>
<tr>
<th>Agency Name</th>
<th>Reporting Month/Year</th>
</tr>
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<table>
<thead>
<tr>
<th></th>
<th>IFSP</th>
<th>IEP</th>
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<tbody>
<tr>
<td>A</td>
<td>Cumulative number of children with an IFSP/IEP for the Program Year *</td>
<td>0</td>
</tr>
<tr>
<td>B</td>
<td>Total number of children enrolled with an active IFSP/IEP</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Children with an IFSP/IEP who have dis-enrolled, transferred, or services have been terminated</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Children currently pending</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Future IFSP/IEP Meetings scheduled</td>
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</table>

* (Line B) + (Line C) = Line A

**Comments:**

---

**Tabitha E. Thompson, Ed.D**  
**Principal/Head Start Director**  
**March 23, 2018**

**Completed by (Print Name)**  
**Title**  
**Date**

Please complete and submit by the 1st of each month for the previous reporting month.

Email to Laura Moore (SETA Education Coordinator) @ laura.moore@seta.net
TWIN RIVERS UNIFIED SCHOOL DISTRICT

Head Start Programs
August 1, 2017 through July 31, 2018

Head Start Basic
This program is housed at the Morey Avenue Child Development Center (155 Morey Avenue) and Oakdale (3708 Myrtle Avenue) and Rio Linda (631 L Street) sites.

Morey Avenue Child Development Center—Funding affords this Center the opportunity to offer a high quality program for children from 2 years 9 months to 6 years old and to uphold the Head Start philosophy of serving both the child and the family. This program provides services to 72 children. These services include the staffing of both certificated (teachers, social worker, speech therapist) and classified personnel (assistants, custodial and clerical), the purchase of instructional materials and supplies, the experiences of student assemblies and field trips, the payment of policy council reimbursements for child care and mileage, the printing of test results and handbooks delivered to staff and the family and the health screenings of children.

Oakdale—This site serves 20 children. Funding is used to staff the site, to purchase instructional materials and supplies, to expose children to as many experiences as possible through student assemblies and/or field trips, to print a variety of forms needed to communicate to the child's family and staff and to conduct health screenings.

Rio Linda Elementary—This site serves 48 children. Funding is used to staff the site, to purchase instructional materials and supplies, to expose children to as many experiences as possible through student assemblies and/or field trips, to print a variety of forms needed to communicate to the child's family and staff and to conduct health screenings.

Early Head Start (EHS)
This program is housed at the Morey Avenue Child Development Center (155 Morey Avenue).

Morey Avenue Child Development Center—Funding affords this Center the opportunity to offer a high quality program for children from 24 to 36 months old and to uphold the Head Start philosophy of serving both the child and the family. This program provides services to 16 children. These services include all of the details noted above under the Head Start Basic section.

Head Start Training and Technical Assistance
Funding has been allocated by the Federal government for training provided by the NCECE Conference, California Head Start Conference, safety regulations (including CPR training) and Twin Rivers Pre-K staff development day.

Duration
The award of this grant provides with increased service hours and days for Head Start students. The increased services for students will permit the classroom size to consist of up to 24 students with 1 teacher and 2 teacher assistants daily. This revised teaching model will ensure that every student is provided individualized support and the classroom environment is equipped to ensure all students' needs both academically and socially are met. The revised teaching model further ensures the appropriate planning and collaboration time for teaching staff to develop lesson plans, classroom activities and collect the necessary evidence for the various assessments to monitor student progress. Start-up funds received in FY 2015/17 will be used to purchase a portable to place at Village Elementary that will provide services to 40 students.
Head Start (HS),
Early Head Start (EHS),
Head Start Training and Technical Assistance (HS and EHS) and
Duration

Fiscal Reports

March 2018

The following is a brief description of the dollar amounts reported on each fiscal report--


2. Actual Expenses—Cumulative to Date—Summary of expenses from August 1, 2017 through July 31, 2018.

3. Current Budget—Amount budgeted for each cost item.

4. Unexpended Balance—Amount remaining to be spent during this grant period (Current Budget less Cumulative to Date Expenses).
### SETA - HEADSTART MONTHLY FISCAL REPORT
1217 Del Paso Blvd., Sacramento CA 95815

**Month:** March 2018—Head Start

**Delegate:** Twin Rivers Unified School District
**Address:** 3222 Winona Way
North Highlands, CA 95660

**Agreement No.:**

**Program:** PA 22 BASIC
- PA20
- PA26
- Other:

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<th>Item</th>
<th>Actual Expenses</th>
<th>Current Period &amp; adjustments</th>
<th>Cumulative to date</th>
<th>Current Budget</th>
<th>Unexpended Balance</th>
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<td><strong>I. Total Fed. and Non-Fed. Admin.</strong></td>
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<td>1,996,380.00</td>
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**Authorized Signature:**

**Date:**

**Prepared By:**

**Phone:**

Vassiliki Vervilos 566-1600, 66859
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<th>SOURCES OF IN-KIND</th>
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<td>Prog</td>
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<td>OCCUPANCY (Location and Method of Valuation)</td>
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<td>SUPPLIES AND SERVICES (List item(s), Donor &amp; V)</td>
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<td>TOTAL</td>
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<td>29,134.25</td>
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SIGNATURE: [Signature] 4-6-18
### SETA - HEADSTART MONTHLY FISCAL REPORT
1217 Del Paso Blvd., Sacramento CA 95815

**Month:** March 2018—Early Head Start  
**Delegate:** Twin Rivers Unified School District  
**Address:** 3222 Winona Way  
North Highlands, CA 95660

<table>
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<th>Cost Item</th>
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<td>Current period &amp; adjustments</td>
<td>Cumulative to date</td>
<td>Current Budget</td>
<td>Unexpended Balance</td>
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</tr>
<tr>
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<td>0.00</td>
<td>0.00</td>
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<td>2,196.75</td>
<td>15,354.86</td>
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**Other:**

**PA 22 EHS**  
PA20  
PA26  

**Agreement No.:** PA 22 EHS  
**Prepared By:** Vassiliki Varviol  
**Phone:** 566-1600, 66859  
**Date:** 4-6-18

**Authorized Signature:** KLD Landreth
DELEGATE Twin Rivers Unified School District
HEAD START/EARLY HEAD START
IN-KIND REPORT
FOR THE MONTH ENDING March 2018

Early Head Start

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<th>Total Y-T-D Prog</th>
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<td>Occupancy (Location and Method of Valuation)</td>
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<td>75,863.09</td>
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Signature: [Signature]
Date: 4-6-18
## SETA - HEADSTART MONTHLY FISCAL REPORT

**1217 Del Paso Blvd., Sacramento CA 95815**

**Month:** March 2018 TTA--Head Start

**Delegate:** Twin Rivers Unified School District

**Address:** 3222 Winona Way

North Highlands, CA 95660

**Agreement No:** 17C21751S0

**Program:**
- PA 22
- PA20 T&TA
- PA26
- Other:

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<th>Cost Item</th>
<th>Actual Expenses</th>
<th>Current period &amp; adjustments</th>
<th>Cumulative to date</th>
<th>Current Budget</th>
<th>Unexpended Balance</th>
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<tbody>
<tr>
<td>I. Personnel</td>
<td>Fringe Benefits</td>
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<tr>
<td></td>
<td>Staff Travel</td>
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</tr>
<tr>
<td></td>
<td>Supplies</td>
<td></td>
<td></td>
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<td>Other</td>
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<td>II. a. Personnel</td>
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<td>II.</td>
<td>Travel</td>
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<td>II.</td>
<td>Supplies</td>
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<td>II.</td>
<td>Construction</td>
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<td>II.</td>
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<td>7,500.00</td>
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<td>II.</td>
<td>Non-Federal Program</td>
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Authorized Signature: [Signature]  
Date: 4-6-18  
Prepared By: Vassilki Vervilos  
Phone: 566-1800,86859
# SETA - HEADSTART MONTHLY FISCAL REPORT

1217 Del Paso Blvd., Sacramento CA 95815

**Month:** March 2018 TTA—Early Head Start

**Delegate:** Twin Rivers Unified School District

**Address:** 3222 Winona Way
North Highlands, CA 95660

**Agreement No:** 17C21751SO

**Program:**
- PA 22
- PA20 T&TA
- PA26
- Other:

## Table of Actual Expenses

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<th>Current Budget</th>
<th>Unexpended Balance</th>
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<tr>
<td><strong>I. Total Administration</strong></td>
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<tr>
<td>Non-Federal Admin.</td>
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<tr>
<td><strong>II. Total Program</strong></td>
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- **a. Personnel**
- **b. Fringe Benefits**
- **c. Travel**
- **d. Equipment**
- **e. Supplies**
- **f. Contractual**
- **g. Construction**
- **h. Other; Staff Development**

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**Authorized Signature:**

K. Leung 4-6-18

**Date:** 4-6-18

**Prepared By:** Vasselki Vervlos 566-1600,66859

**Phone:**