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*To inspire each student to  
extraordinary achievement  
every day*

Oct. 8, 2021

To Staff and the Twin Rivers School Community,

What an awesome Friday around TR! Actually, the week has been terrific as student engagement and outreach shifts into high gear. Early this morning—8:35 a.m.—I joined students and staff at Foothill High School for a festive homecoming parade in the community. I can't stop smiling! There were colorful floats, the marching band, the homecoming court, cheerleaders and student athletes. Sacramento Metro Fire District joined the parade with a pink engine in support of Breast Cancer Awareness Month. It was just great seeing community members and students from middle and elementary schools near FHS enjoy the parade and support the efforts of all students. [Take a look](#) (posted on our Facebook page).

On Thursday, new members of the Superintendent's Student Advisory Council (SSAC) met for the first time. The 7th – 12th graders participated in activities and discussions on developing a common understanding of equity and equality.

All of this is the rhythm of the school year we know and will see more of as we move through October. Students are making meaningful connections in and outside of the classroom. They're connected and motivated. You could see it on their faces at the parade and the SSAC meeting. Thank you teachers and parents. This is not something that is memorialized in documents or outlined in policies.

The ground work has been done to allow our education professionals to focus primarily on teaching and learning. This is a time in the natural rhythm of education when teachers really bore down on instruction; it is a time when students are settled, comfortable and ready to learn and participate in all the activities that make high school so memorable.

I know that our teachers and all members of our instructional teams are working diligently to make the most of this time with students, and I am asking our families to please do your part, too.

We are partners in educating our students, and we are grateful for your support of this important work. Here are some friendly tips that you can consider to help us make the most of classroom instruction time:

- Make sure your child arrives at school on time.
- Address any questions or concerns that you may have regarding your child's learning with their teacher or the school principal.

- Consult with your student's teacher to determine what you can reinforce at home to make the classroom instruction more productive, such as having a quiet place to do school work at home, reading together, or working on math basic facts.
- Ask your student what they are learning; what they are reading; with whom do they eat lunch; do they have a favorite subject?

The natural rhythm of education was disrupted during the pandemic, so I am relieved to see that it is returning to our schools.

Thanks to our TR team for your dedication, and thanks to our families for helping us make the most of teaching time in our schools. Our kids will always benefit from strong school-home partnerships.

Respectfully,

A handwritten signature in blue ink, appearing to read "Steve Martinez". The signature is fluid and cursive, with a long horizontal stroke at the end.

Steve Martinez, Ed.D.  
Superintendent, Twin Rivers Unified