

Twin Rivers USD

Board Policy

Core Beliefs And Commitments

BP 0000

Philosophy, Goals, Objectives and Comprehensive Plans

Core Beliefs and Commitments

Purpose

The purpose of this policy is to identify and support the school board's core beliefs and commitments in order to drive positive, transformative change.

Definition

A core belief is a statement of what the school board believes about children and their potential, the purposes of public education, and the potential impact of schools—and school districts.

A commitment is a statement of the school board's pledge to act on those beliefs.

Overview

These core beliefs and commitments represent the board's philosophical belief about the educational and business potential of the district as well as commitments to take action in support of those beliefs.

Core Beliefs and Commitments:

The school board believes and is committed to the following statement:

1. We believe:

All student **will** graduate college, career and **civic-minded** ready.

Commitment:

All students will graduate with an array of options that prepare them for college and career.

2. We believe:

All students **will** have a safe, clean and secure environment that is free of bullying and that creates opportunities for learning.

Commitment:

All students will have a safe, clean and secure environment that is free of bullying and that creates opportunities for learning.

3. We believe:
Student engagement is critical to student success.
Commitment:
Increase participation in and availability of co-curricular and extra-curricular student activities.
4. We believe:
Partnerships with all stakeholders are vital to student success.
Commitment:
Partnerships with stakeholders that support student success will be developed and nurtured.
5. We believe:
TRUSD **will** be fiscally sound and maximize resources for student success.
Commitment:
TRUSD will be fiscally sound and maximize resources for student success and be based on the best outcomes for all students.
6. We believe:
TRUSD **will** honor diversity and create equity across the district.
Commitment:
TRUSD will honor diversity and create equity across the district.
7. We believe:
TRUSD **will** identify, recruit, retain and develop the best employees.
Commitment:
TRUSD will identify, recruit, retain and develop the best employees.

Communication Plan

A communication plan that includes dissemination of the district's core beliefs and commitments will be developed and implemented to ensure that all stakeholders—internal and external—and other interested entities have access to them. The plan will include but not be limited to print and visual media, social media, Web-based sites, and other resources and avenues of communication identified by the board and district personnel.

Reporting and Evaluation

The superintendent or designee will make an annual report to the board that includes but is not limited to an evaluation of progress toward the district's core beliefs and commitments.

Board Oversight

Assessment of the effectiveness of all district initiatives is subject to periodic review and evaluation by the board using information presented by the superintendent or designee.

Management Resources:
CSBA PUBLICATIONS
Maximizing School Board Leadership: Vision, 1996
WEB SITES
CSBA: <http://www.csba.org>

Policy
DISTRICT
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TWIN RIVERS UNIFIED SCHOOL

McClellan, California