3. Celebrating Success

The teacher provides students with recognition of their current status and their knowledge gain relative to the learning goal.

Teacher Evidence
- Teacher acknowledges students who have achieved a certain score on the scale or rubric
- Teacher acknowledges students who have made gains in their knowledge and skill relative to the learning goal
- Teacher acknowledges and celebrates the final status and progress of the entire class
- Teacher uses a variety of ways to celebrate success
  - Show of hands
  - Certification of success
  - Parent notification
  - Round of applause

Student Evidence
- Student show signs of pride regarding their accomplishments in the class
- When asked, students say they want to continue to make progress

Scale Levels: (choose one)
- Innovating
- Applying
- Developing
- Beginning
- Not Using
- Not Applicable

<table>
<thead>
<tr>
<th>Scale</th>
<th>Innovating</th>
<th>Applying</th>
<th>Developing</th>
<th>Beginning</th>
<th>Not Using</th>
</tr>
</thead>
<tbody>
<tr>
<td>Celebrating success</td>
<td>Adapts and creates new strategies for unique student needs and situations.</td>
<td>Provides students with recognition of their current status and their knowledge gain relative to the learning goal and monitors the extent to which students are motivated to enhance their status.</td>
<td>Provides students with recognition of their current status and their knowledge gain relative to the learning goal.</td>
<td>Uses strategy incorrectly or with parts missing.</td>
<td>Strategy was called for but not exhibited.</td>
</tr>
</tbody>
</table>

Comments

4. Student Interviews

Student Questions:
- What learning goal did today’s lesson focus on?
- How well are you doing on that learning goal?
- Describe the different levels you can be at on the learning goal.