



**2010 – 2011 PUBLIC SPEAKING CONTEST**

**School Participation Form**

(please complete and return to the Communications Department by December 10, 2010)

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**School Name**

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**Site Contact for Public Speaking Contest**

**Phone**

Please complete the following for each Grade 5 – 8 classroom or ELA teacher at your school whose students will be participating in the Twin Rivers Public Speaking Contest:

Grade	Name	Phone	# of Classes	Max # of Students in Class



## 2010 – 2011 PUBLIC SPEAKING CONTEST

# Contest Information Sheet

(Revised October, 2010)

1. Listening and Speaking (English Language Arts Standards, 2.0 Speaking Applications: Genres and their characteristics) clearly states that “Students deliver well-organized formal presentations employing traditional rhetorical strategies (e.g., narration, exposition, persuasion, description)...”
2. To help further align the Public Speaking Contest with the ELA standards,  
**5<sup>th</sup> grade students should deliver an informational presentation;**  
**6<sup>th</sup> graders should deliver a persuasive presentation; and**  
**7<sup>th</sup> & 8<sup>th</sup> graders should deliver either a narrative (e.g. biographical, autobiographical) or persuasive presentation.**
3. **SCORING SHEET and JUDGES’ SCORING REFERENCE PAGE:** Suggested for use at the classroom level, mandatory at all other levels.  
  
Judges are to score the students independently. A contestant’s final score is the total of all the judges’ scores. In the case of a tie, the contestant with the time that is closest to four minutes is declared the winner.
4. **TIMING OF PRESENTATIONS:** One person is responsible for timing each presentation. The length of each presentation should be more than two minutes, but less than five minutes. A penalty is assessed if the presentation is shorter or longer than the required time. Each judge will deduct one point for each 15 seconds off the required time.
5. **PODIUM and MICROPHONE:** Should be available for student use. However, students are not required to use either. (For smaller students who may wish to use the podium, a wooden box or riser should be provided.)
6. **ORDER FOR COMPETITION:** Fifth grade students speak first, then sixth grade students, then seventh grade students, and finally eighth grade students. Within each grade level, students draw numbers to decide the order in which the contestants will compete.

7. **STARTING OVER:** Students are allowed to start over if there are technical difficulties or other extenuating circumstances. The Master of Ceremonies will make the determination.
  
8. **SUPPLEMENTAL MATERIALS:** Posters, charts, PowerPoint presentations, objects, etc. may be used to supplement the presentation. They should provide a focal point or provide further information to enhance the ideas and/or content the speaker is presenting. No extra points will be given for using supplemental materials.
  
10. **ONCE EACH STUDENT'S PRESENTATION HAS BEGUN, NO ADULT ASSISTANCE MAY BE PROVIDED:** The student is responsible for advancing slides, pointing to charts, moving objects, etc.



## 2010- 2011 PUBLIC SPEAKING CONTEST

# Schedule and Awards

(Revised October, 2011)

### ***Teachers:* Classroom-level**

Competition should be completed by **Friday, January 14, 2011.**

- Certificates will be provided for all classroom participants.
- Special certificates will be provided for the top three contestants from each classroom.

### ***Principals:* School-level**

Competition is to be completed by **Friday, February 11, 2011.**

- Ribbons will be provided for the first, second, and third place winners at each grade level; certificates of participation will be provided for all others
- First-place winners from the fifth, sixth, seventh and eighth grades will compete at the network level competition.

### ***Executive Directors:* Neighborhood Network-level**

Competition must be completed by **Friday, March 4, 2011.**

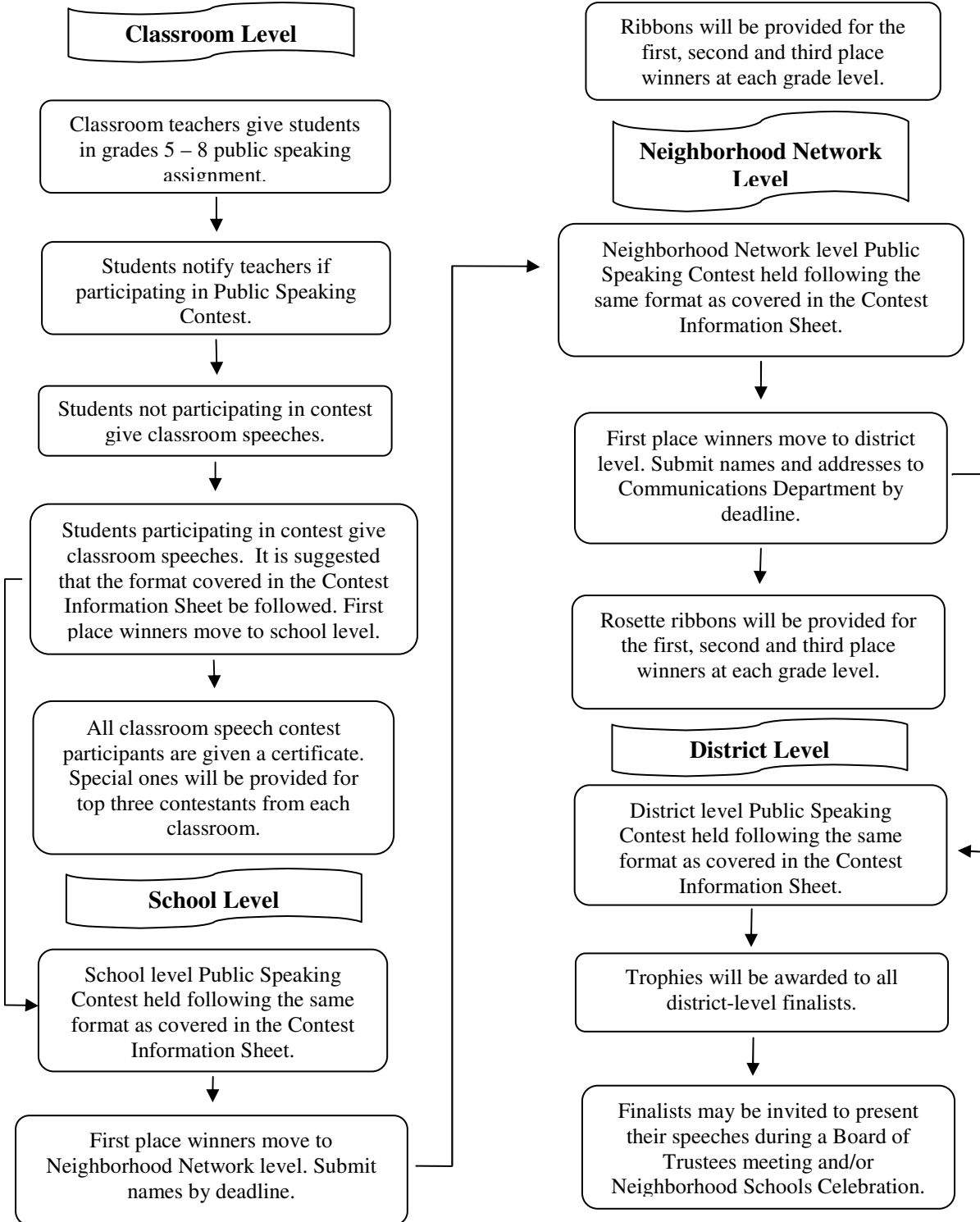
- Specific dates/times and locations are to be determined by each Neighborhood Network.
- Rosette ribbons will be awarded to first, second, and third place winners; certificates of participation will be presented to the other Neighborhood Network-level participants.
- Names and addresses of the Neighborhood Network first-place winners must be submitted to the Communications Department by end of workday on Friday, March 4, 2011.

### ***Communications Department:* District Finals**

**Wednesday, March 23, 2011 at 9:30 am  
Twin Rivers District Office, Board Room**

- The first-place winners from each Neighborhood Network will compete at the district level.
- Trophies will be awarded to all district-level finalists.

**2010-2011 PUBLIC SPEAKING CONTEST**  
**Process Flowchart**





## 2010 – 2011 Public Speaking Contest Timeline

<p><b>November 29, 2010</b></p>	<ul style="list-style-type: none"> <li>• Contest packets distributed to 5-8 grade teachers, principals, and Neighborhood Network Executive Directors/Coordinators</li> <li>• Staff members from classrooms, schools and Neighborhood Networks review information, schedule level competitions, reserve facilities and invite judges</li> </ul>
<p><b>January 14, 2011</b></p>	<ul style="list-style-type: none"> <li>• Classroom competition completed</li> <li>• Participants presented certificates; winners special certificates</li> <li>• First place winners' names (one from each 5-8 grade classroom) submitted to school principal</li> <li>• School staff members finalize plans for site competition</li> </ul>
<p><b>February 11, 2011</b></p>	<ul style="list-style-type: none"> <li>• School competition completed</li> <li>• First, second and third place winners presented ribbons; certificates of participation presented to others</li> <li>• Names and addresses of first place winners (from each school, one per grade level from grades 5-8) submitted to your Neighborhood Network Executive Director/Coordinator</li> <li>• Executive Directors/Coordinators finalize plans for Neighborhood Network competitions</li> </ul>
<p><b>March 4, 2011</b></p>	<ul style="list-style-type: none"> <li>• Neighborhood Network competitions completed</li> <li>• First, second and third place winners presented rosette ribbons; certificates of participation presented to others</li> <li>• Names and addresses of first place winners (from each NN, one per grade level from grades 5-8) submitted to Communications Department, <a href="mailto:kathy.young@twinriversusd.org">kathy.young@twinriversusd.org</a></li> <li>• Communications Department finalizes plans for district competition</li> </ul>
<p><b>March 23, 2011</b></p>	<ul style="list-style-type: none"> <li>• District level competition held at Twin Rivers District Office, Bay A, Board Room, 5115 Dudley Boulevard, McClellan at 9:30 am</li> <li>• Trophies will be awarded to all district-level finalists</li> </ul>
<p><b>Spring, 2011</b></p>	<ul style="list-style-type: none"> <li>• Finalists may be invited to present their speeches during a Board of Trustees meeting and/or Neighborhood Schools Celebration:             <ul style="list-style-type: none"> <li>• May 5 – North Highlands Neighborhood Schools Celebration</li> <li>• May 12 – Rio Linda Neighborhood Schools Celebration</li> <li>• May 19 – Del Paso/Grant/North Sac Neighborhood SC</li> <li>• May 26 – Foothill Farms Neighborhood Schools Celebration</li> </ul> </li> </ul>

*Please Note: All dates are subject to change.*

TRUSD Communications Department, 2010-2011



## 2010 – 2011 PUBLIC SPEAKING CONTEST

# Judges' Scoring Reference Page

(Revised October, 2010)

To assist the Judges in the scoring of presentations, the following is offered as a description of the characteristics listed on the Scoring Sheet:

### 1. THE CONTENT

#### A. Ideas and content

The ideas are strong when the message is clear; the details are interesting, important, informative, and support the topic.

#### B. Organization

Organization is the internal structure of the presentation. The beginning is engaging; the main ideas and supporting details are logically grouped; the conclusion is strong.

#### B. Personal Voice

Personal voice is the writer's/speaker's distinctive way of expressing ideas; he/she imparts a personal tone that is unmistakably his/hers alone and conveys a feeling of caring about the topic.

#### C. Word Choice

Word choice is the use of rich, colorful, precise language that moves and enlightens the audience. Strong word choice is characterized not so much by the use of an exceptional vocabulary, but by using everyday words well.

### 2. THE DELIVERY

#### A. Personal Demeanor/Appearance

The speaker stands straight (without slouching or rocking) and makes eye contact with the audience; the stance is relaxed. The speaker is neat and well-groomed.

#### B. Voice

The speaker enunciates his/her words, pronounces words correctly, and uses appropriate volume. Notes may be used, but the speaker should not "read" the entire presentation.

**Note:** Posters, charts, PowerPoint presentations, objects, etc. may be used to supplement the presentation. They should provide a focal point or further information to enhance the ideas and content the speaker is presenting. No extra points will be given for using supplemental materials.



2010 – 2011 PUBLIC SPEAKING CONTEST

Scoring Sheet

(Revised October, 2010)

Contestant's Name	School	Grade
<b>Topic</b>		

Directions: While the contestant is speaking, observe the following characteristics of his/her presentation. Then, using a scale of 1 – 10 (with 10 being the highest), score the presentation.

3. THE CONTENT

- A. Ideas and content.....
- D. Organization.....
- E. Personal Voice.....
- F. Word Choice.....

4. THE DELIVERY

- A. Personal Demeanor/Appearance.....
- B. Voice.....

<b>TIME</b>	TOTAL (60 Points Possible)	
	PENALTY	

<b>JUDGE</b>	<b>FINAL SCORE</b>	
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Time Limit: Must be more than 2 minutes, but less than 5 minutes.

Penalty: Each Judge will deduct one point for each 15 seconds off the required time.

In Case of a Tie: The contestant closest in time to 4 minutes will be declared the winner.