

Student Assistance Process (SAP)

Possible Documentation to Include

The **mission** of Twin Rivers Unified School District is to inspire each student to extraordinary achievement every day.

Our **vision** is an unwavering focus on powerful and engaging learning experiences that prepare students for college, career, and life success.

The **purpose** of the Student Assistance Process is to ensure success for struggling students in a general education setting. Student success is promoted by the development of an individualized intervention/support plan and the implementation of research-based instructional and behavioral practices/procedures.

Individual student needs should be considered when selecting resources to support the development of the Student Assistance Process Plan (SAPP). The list below represents possible sources to provide background information/documentation to use in the development of a SAPP. It is not intended to be comprehensive. Additional resources/documentation determined to be needed to support the SAPP implementation may be needed. Copies of supporting documentation should be placed in the student's yellow SAP folder.

- Student Data Screen
- Progress Report/Grades in Progress
- Report Card
- Transcript
- Test Scores (i.e. Student Profile Report in Measures, CST, CAHSEE etc.)
- CELDT Level/Score
- Special Education Student/ 504 Student: Include IEP of 504 Plan
- Discipline Record(s)
- Behavior Support Plan (BSP)
- Attendance Report
- SART/SARB Report
- Foster Youth or Family in Transition
- Intervention Report
- Counseling Report
- Medical Data
- AB 1802 forms
- Previous SAPP/SST documentation
- District Collaboration of Services Team (COST) referral