

School-Wide Systems for Student Success

Academic Systems

Tier III: Intensive Interventions

- For targeted students who have not adequately responded to Tier I or Tier II interventions
- High Quality standards based program (Core Program)
- Research-based instructional strategies
- Sustained, intensive scientifically based interventions in addition to the core program
- Homogeneous small group or one-on-one instruction
- 45-60 minutes per day in addition to the core program
- Progress monitoring on target skill to ensure adequate progress and learning (1-2 times per week)
- Personnel determined by the school (e. g., a classroom teacher, a specialized teacher, an external interventionist)
- General education setting
- Classroom setting
- Additional setting

Tier II: Targeted Group Interventions

- For targeted students needing additional intervention who have not responded to Tier I Interventions
- Tier I Interventions continue
- High-quality standards based program (Core Program)
- All subjects
- Research-based instructional strategies
- Programs, strategies and procedures designed and employed to supplement, enhance and support Tier I
- Homogeneous small group instruction
- 30 minutes 3-4 times per week in addition to the core instructional time
- Interventions are implemented for 6-8 weeks
- Progress monitoring on target skill to ensure adequate progress and learning (preferably weekly)
- Personnel determined by the school (e. g., a classroom teacher, a specialized teacher, an external interventionist)
- General education setting
- Classroom setting

Tier I: Universal Interventions

- For all students
- Intentional interventions for targeted students
- High-quality standards based program (Core Program)
- All subjects
- Research-based instructional strategies
- Multiple grouping formats to meet students' needs
- Within the core instructional time
- Interventions implemented for 4-6 weeks
- Benchmark assessments
- Classroom teacher
- General education setting
- Classroom setting

Behavioral Systems

In Development

Attendance Systems

In Development

