

ADDITIONAL QUESTIONS - RIO LINDA ATTENDANCE AREA

(Rio Linda Jr.High)

Staff Questions - 1-21-2010

1. After a successful school year in 2008-09, in which the school's API increased by over 40 pts, why would this change come after a year of such high academic achievement?
2. How does the district plan on keeping the junior high students separated from the K-6 students?
3. What will a K-8 look like? Will we have science, math, language arts, social science, elective, PE? Will students receive the same quality of instruction by a specialized teachers for Math, Science, History, English?
4. Is the district going to have a Special Education, ED program on this campus next year? What about in 2011-12?
5. If this goes through, will single subject teachers need a multiple subject credential? If so, is the district going to cover the cost?
6. During such fiscally strapped years, why would a district choose to make these changes now, which I would image would cost this district additional money?
7. Are elementary parents aware that 7-8 graders would be in contact with the elementary students?
8. Is there any data available that shows this K-8 model to be successful in a comparable district to Rio Linda?
9. Did these recommendations REALLY come from the 24 volunteers on the SFAC? If not, who made these recommendations and what are the reasons behind making this decision?
10. Has there been community input now that Rio Linda Elementary has been taken off the "chopping block" and replaced with Rio Linda Junior High?

11. Has the community even been notified that Rio Linda Junior High has been recommended to close? If yes, how has the **district** notified the community?
12. How is the district to give 7th and 8th graders leadership experience through student council?
13. How is the district going to meet the needs of our English Language Learners? What model will the district use?
14. How is the district going to meet the needs of our Special Education population? What model will the district use?
15. How is the district going to provide an "opportunity" program, (an alternative placement) ?
16. How is the district going to place 7th and 8th graders in their math classes that will meet them where they are academically? Are they going to offer 3 levels: Algebra Readiness, Pre Algebra with 1 or 2 periods, and Algebra, support classes?
17. Will students still get dances, activities as 7th and 8th graders?
18. Why is the community given such short notice to reflect on and express their opinions about the issue, especially when the SFAC website says, " consolidating and realigning school sites is a very emotional process and will be done fairly and transparently as possible." ?
19. Can we have clarification on credentialing issues?
20. If the restructuring goes through, will this lead to layoffs for both classified and certificated?
21. If the restructuring goes through, how will this affect sports, facilities, coaches, age groups?
22. If the restructuring goes through, how will this affect our academics programs: AVID, MESA, Club Live, WorkAbility?
23. Will a K-8 school have electives for their 7th and 8th graders?

24. Have all the elementary parents/taxpayers/community been given enough time to understand these possible changes?
25. Is there enough time to feasibly make these possible changes?
26. Can all the facilities handle the suggested changes?
27. Can you guarantee my 6th grade child will return to his/her elementary school if there is a realignment of the 4 elementary schools in Rio Linda?
28. Will there be PSO officers at the K-8 schools? Have the parents been informed of this and other safety issues?
29. Why is there a massive proposal with only a 3 week window, and yet so many questions without answers?
30. Why was our principal informed in such an unprofessional manner?
31. Who will decide which teachers will be offered the opportunity to stay at RLJR next year? What criteria will be used to make that decision?
32. If the restructure goes through, what will be the status of those teachers who are not going to be at RLJrH next year - will this be considered an involuntary transfer situation governed by the contract, or will they be given lay off notices on March 15 because their positions has been eliminated?
33. What will be the status of those teachers who remain at RLJrH for the 2010-2011 school year come March 15, 2011? Will this be considered an involuntary transfer situation governed by the contract, or will they be given layoff notices because their positions will then have been eliminated?
34. What will the administration and counseling structure be like at RLJrH during the 2010-11 school year?
35. Will we have a PSO officer on campus for 2010-11 school year?
36. If RLJrH would possibly be turned into a 9th grade campus, how does the district intent to retrofit science classrooms to accommodate the Lab classes as required by law? How would this be paid for?

37. If there is no retrofit plans for lab space, would Earth Science be the only option? Would students have to travel to the HS campus to get Biology?
38. Would additional FTEs be given to the HS to provide 9th grade teachers at RLJrH campus?
39. How will the facilities at the various elementary schools compare to what students have here as far as PE and athletic?
40. Will there be any cost of improving the elementary schools to accommodate 7th and 8th graders?
41. How will these K-8 students be prepared to enter a high school atmosphere?
42. How does the district plan on meeting the state standards/ requirements for Physical Education at a elementary campus, where the facilities are very limited?
43. Are there enough empty classrooms at the elementary? If not how is the district going to provide more rooms?
44. What is the primary motivation for these proposed changes? Money? Or quality education for our children?

To whom it may concern,

I have a few questions but can not attend tonight's meeting. Please let me know how this process works if you don't know the answers. Do they get further review?

- *How will the new boundaries be aligned?
- *What 7-8 programs will be offered?
- *P.E accommodations? P.E Teachers and no gyms?
- *Is there money to spend on updates?
- *Will there be a standard level of math or will we have level options?
- *6-7-8 single subject teachers?
- *Continuation school instead of RLJH accepting students kicked out of surrounding schools?
- *What interaction will K-6 have with 7-8?
- *How will 7-8 effect O.I inclusion at Orchard?
- *How will 7-8 effect O.I SDC now K-6?

Thank You,