



2010-2011 School Year

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Dear Parents/Guardians of Students in Twin Rivers Unified School District

Last year students in Twin Rivers Unified School District (TRUSD) earned an impressive 20 point gain on the state's Academic Performance Index (API), which measures academic growth. With a goal of even bigger gains this year, TRUSD has updated its Local Education Agency (LEA) Plan and completed an LEA Plan Addendum for Program Improvement. An "LEA: is a school district. TRUSD has also distributed additional Title 1 funds directly to the sites for the purpose of closing the achievement gap and promoting proficiency for every student.

The Elementary and Secondary Education Act /No Child Left Behind Act of 2001 (ESEA/NCLB) requires all states to create their own high academic standards for what a child should know and be able to do for all grades in English-language arts and mathematics. Every school must improve each year until all students meet these standards. This yearly improvement requirement for school performance is called Adequate Yearly Progress (AYP).

ESEA/NCLB also requires the California Department of Education (CDE) to annually review the performance of each LEA that receives funds under Title I, Part A. An LEA receiving Title I, Part A, funds is identified for Program Improvement (PI) if it does not meet AYP goals for two consecutive years in English-language arts and mathematics.

ESEA/NCLB requires the CDE to inform parents/guardians of students about LEA performance. TRUSD has been identified as a PI LEA. You can find specific achievement data used to make this decision at <http://www.twinriversusd.org/depts/eld>. If you do not have access to the Internet, please contact Gwyn Lamar in the district office at 916-566-1600 extension 50168, and a hard copy of the report will be provided.

As a PI LEA, TRUSD must:

- Write an addendum to our LEA Plan, with input from school staff and parents, which includes information on how we plan to use Title I and other funds to improve student achievement. We will post the approved LEA Plan on our District Web site.
- Reserve at least ten percent of our annual Title I allocation to provide professional development for teachers and administrators.

*Our Mission:  
To inspire each student to  
extraordinary achievement  
every day.*

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(916) 566-1600 FAX (916) 566-1784 [www.twinriversusd.org](http://www.twinriversusd.org)

- Continue to provide assistance to schools identified for PI.

How can parents help their school and District improve?

Here are some suggestions to help you work with your school and District to support improvements:

- Learn more about the ESEA/NCLB requirements and become aware of strategies to improve student academic achievement. Additional information and resources are available at the following Web sites:
  - The California Department of Education  
<http://www.cde.ca.gov/sp/sw/t1/titleparta.asp> and  
<http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp>
  - The U.S. Department of Education  
<http://www.ed.gov> and <http://www.ed.gov/parents/landing.jhtml>
- Talk with district staff about the LEA Plan and the program changes that must be made to help students meet the state standards in ELA and mathematics.
- Visit your child's school. You also may participate in voluntary activities to assist your school.
- If you are a parent of a student who attends a Title I PI school, ask about school choice options to transfer your child, with paid transportation, to a public school in your district that is not identified as a Program Improvement school.
- If you are a parent of a student who attends a Title I school that has been in PI for two years or more, ask about supplemental educational services that may be available for your child. Supplemental educational services are tutoring services provided outside of the regular school day for eligible students.

I encourage you to contact Gwyn Lamar, Coordinator for Categorical Programs, for further information about any of these requirements and to find out how you can become involved in PI efforts. Her e-mail address is [gwyn.lamar@twinriversusd.org](mailto:gwyn.lamar@twinriversusd.org) and her phone number is 566-1600 extension 50168.

Sincerely,

*Frank Porter*  
Superintendent