

Participation Criteria Work Sheet

Student Name:

Grade Level:

IEP Date:

It is the IEP team's responsibility to determine annually how the student participates in the CST, CMA, or CAPA. This worksheet is to assist IEP teams in considering student information pertinent to the discussion of the participation criteria.

1. To what extent does the student access the general education curriculum and grade level instruction in each subject area?
 - Did the student perform below basic or far below basic on the CST?

CST	Yes	No
English-language Arts		
Math		
Science		

- In response to appropriate instruction will the student make grade level proficiency within the year?

Grade Level Proficiency	Yes	No	Notes
English-language Arts			
Math			
Science			

2. What does assessment data show in regard to the student's progress in the general education curriculum? Check multiple measures over time.

List Multiple Measures	Dates:

3. What special education and related services have been included in the student's IEP?

Special Education and Related Services	How they support access

4. What instruction accommodations or modifications have been provided based on student needs?

Accommodations and Modifications	Effectiveness

5. Did the IEP team review the student's goals to ensure they are based on the academic content standards and were goals met?

Content Standard Goals	Yes	No	Met	Not Met
English				
Language Arts				
Math				
Other:				