



TWIN RIVERS UNIFIED SCHOOL DISTRICT

**GUIDELINES FOR
UNDERSTANDING
TEACHING STANDARDS
AND ELEMENTS**

CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION

STANDARD ONE:

ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING	
1-1	Connecting students' prior knowledge, life experience, and interests with learning goals
1-2	Using a variety of instructional strategies and resources to respond to students' diverse needs
1-3	Facilitating learning experiences that promote autonomy, interaction, and choice
1-4	Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful
1-5	Promoting self-directed, reflective learning for all students

STANDARD TWO:

CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING	
2-1	Creating a physical environment that engages all students
2-2	Establishing a climate that promotes fairness and respect
2-3	Promoting social development and group responsibility
2-4	Establishing and maintaining standards for student behavior
2-5	Planning and implementing classroom procedures and routines that support student learning
2-6	Using instructional time effectively

STANDARD THREE:

UNDERSTANDING & ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING	
3-1	Demonstrating knowledge of subject matter content and student development
3-2	Organizing curriculum to support student understanding of subject matter
3-3	Interrelating ideas and information within and across subject matter areas
3-4	Developing student understanding through instructional strategies that are appropriate to the subject matter
3-5	Using materials, resources, and technologies to make subject matter accessible to students

STANDARD FOUR:

PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS	
4-1	Drawing on and valuing students' backgrounds, interests, and developmental learning needs
4-2	Establishing and articulating goals for student learning
4-3	Developing and sequencing instructional activities and materials for student learning
4-4	Designing short-term and long-term plans to foster student learning
4-5	Modifying instructional plans to adjust for student needs

STANDARD FIVE:

ASSESSING STUDENT LEARNING	
5-1	Establishing and communicating learning goals for all students
5-2	Collecting and using multiple sources of information to assess student learning
5-3	Involving and guiding all students in assessing their own learning
5-4	Using the results of assessments to guide instruction
5-5	Communicating with students, families, and other audiences about student progress

STANDARD SIX:

DEVELOPING AS A PROFESSIONAL EDUCATOR	
6-1	Reflecting on teaching practice and planning professional development
6-2	Establishing professional goals and pursuing opportunities to grow professionally
6-3	Working with communities to improve professional practice
6-4	Working with families to improve professional practice
6-5	Working with colleagues to improve professional practice