

## 2009-10 Accountability Progress Reporting (APR)

### Local Educational Agency (LEA) Report 2010 Adequate Yearly Progress (AYP) Report

California Department of Education  
Assessment, Accountability and Awards Division  
10/14/2010



LEA: Twin Rivers Unified  
LEA Type: Unified  
County: Sacramento  
CD Code: 34-76505

2010 AYP and PI Links:

(An LEA is a school district or county office of education.)

**Made AYP:** No  
**Met 34 of 50 AYP Criteria**

### California Alternate Performance Assessment (CAPA)

	Percent Proficient and Above	Above 1.0	Exception Approved
English-Language Arts	1.1	Yes	Yes
Mathematics	0.8	No	

### California Modified Assessment (CMA)

	Percent Proficient and Above	Cap	Above Cap
English-Language Arts			
Mathematics			

### Participation Rate

GROUPS	English-Language Arts Target 95%				Mathematics Target 95%			
	Enrollment First Day of Testing	Number of Students Tested	Met 2010 AYP Rate	Met Alternative Method	Enrollment First Day of Testing	Number of Students Tested	Met 2010 AYP Rate	Met Alternative Method
<b>LEA-wide</b>	16986	16891	99	Yes	16983	16883	99	Yes
Black or African American	2658	2631	99	Yes	2659	2629	99	Yes
American Indian or Alaska Native	145	144	99	Yes	145	145	100	Yes
Asian	1628	1626	100	Yes	1629	1625	100	Yes
Filipino	199	199	100	Yes	199	199	100	Yes
Hispanic or Latino	6458	6429	100	Yes	6455	6426	100	Yes

Native Hawaiian or Pacific Islander	272	271	100	Yes	272	272	100	Yes
White	4784	4755	99	Yes	4782	4752	99	Yes
Two or More Races	623	623	100	Yes	623	622	100	Yes
Socioeconomically Disadvantaged	14356	14295	100	Yes	14356	14287	100	Yes
English Learners	6214	6203	100	Yes	6214	6200	100	Yes
Students with Disabilities	2356	2317	98	Yes	2355	2303	98	Yes

## Percent Proficient - Annual Measurable Objectives (AMOs)

English-Language Arts Target 56.0 % <a href="#">Met all percent proficient rate criteria?</a> No
--

Mathematics Target 56.4 % <a href="#">Met all percent proficient rate criteria?</a> No
--

GROUPS	English-Language Arts					Mathematics				
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method
<b>LEA-wide</b>	15224	6679	43.9	No		15185	7646	50.4	No	
Black or African American	2211	749	33.9	No		2199	813	37.0	No	
American Indian or Alaska Native	124	44	35.5	No		124	56	45.2	No	
Asian	1549	721	46.5	No		1548	915	59.1	Yes	
Filipino	176	110	62.5	Yes		176	115	65.3	Yes	
Hispanic or Latino	5873	2289	39.0	No		5857	2749	46.9	Pending	<a href="#">SH</a>
Native Hawaiian or Pacific Islander	243	88	36.2	No		243	118	48.6	No	
White	4362	2357	54.0	No		4354	2537	58.3	Yes	
Two or More Races	538	262	48.7	Pending	<a href="#">SH</a>	535	269	50.3	Pending	<a href="#">SH</a>
Socioeconomically Disadvantaged	12845	5188	40.4	No		12807	6160	48.1	Pending	<a href="#">SH</a>
English Learners	5784	2096	36.2	No		5767	2845	49.3	No	
Students with Disabilities	2064	540	26.2	No		2026	628	31.0	No	

## Academic Performance Index (API) - Additional Indicator for AYP

2009 Base API	2010 Growth API	2009-10 Growth	Met 2010 API Criteria	Alternative Method
705	725	20	Yes	

**2010 API Criteria for meeting federal AYP:** A minimum "2010 Growth API" score of 680 OR "2009-10 Growth" of at least one point.

## Graduation Rate

Graduation data for the class of 2008-09 is not currently available; therefore where graduation data is necessary to make an AYP determination, including safe harbor at the subgroup level, the report will indicate "Pending." AYP reports will be updated when the certified graduation data becomes available.