

# November 17 2017

## DISTRICT-WIDE PROFESSIONAL DEVELOPMENT DAY

**WHO: Content Area Groups, Grades 7-12**

**WHERE: Highlands High School  
6601 Guthrie**

**WHEN: 8:30-3:30**

**WHAT: Professional Development**

**SCHEDULE:**

**8:30-12:00 Content Area Meetings**

**12:00-1:00 Lunch on Your Own**

**1:00-3:15 Continue Content Area Meetings**

**3:15-3:30 Complete Survey**

**WHAT ELSE?**

- **BRING YOUR LAPTOP**
- **LUNCH IS ON YOUR OWN**
- **SURVEY AT END OF DAY**

**SUCCESS, NOTHING LESS!**

*Secondary Teams,*

*We look forward to working with and supporting your diverse learning needs on Friday, November 17th.*

*We appreciate your survey input and have worked to provide unique learning opportunities for each of our course and content groups.*

*Andrew Withers  
Director, Professional Development*

*A campus map with workshop locations with parking options will be sent to all sites.*

*If you need to schedule time for the Mother's Room, please contact PD Department:  
Ext 86025 or email  
[pd.department@twinriversusd.org](mailto:pd.department@twinriversusd.org)*



**For more information, contact:**  
Your site Administrator or TOSA

Mary Gerwer, Program Development Specialist  
Professional Development Department  
[mary.gerwer@twinriversusd.org](mailto:mary.gerwer@twinriversusd.org)  
Ext 50845



***Remember to bring your laptop!***

ROOM	GRADE	SESSION TITLE	DESCRIPTION OF WORKSHOP
Cafeteria	7-12	Counselors	<i>Aeries.net Training and 4-Year Plan</i>
S-107	7-12	CTE	<i>Curriculum Development and updated course descriptions</i>
E-3	7-8	ELA Adoption: CA Collections	<p><b>Supporting English Learners: Follow-up Course</b>  <i>In this full-day course, teachers learn to support the unique language needs of English Learners using Collections program resources. Teachers will integrate best instructional practices and learn to differentiate language instruction using Collections program resources.</i></p> <p><b>NOTE: This session also supports differentiation for other student groups, including SPED, GATE, and others in need of scaffolding and support.</b> <i>It is a repeat of the session offered during summer 2017. Planning time will be provided.</i></p>
E-1	7-8	ELA Adoption: CA Collections	<p><b>Monitor Student Progress Follow-up Course</b>  <i>In this full-day course, teachers learn to monitor and assess student learning using Collections. Participants will understand the roles of formative and summative assessment using their HMM program. This session will inform daily instruction using Collections assessments. Planning time will be provided.</i></p>
E-5	9	ELA Adoption: My Perspectives	<i>In support of the anchor field trip to view Midsummer Night's Dream in the Spring participants will: learn how to prepare students to view a Shakespeare play using resources presented by Globe Education, learn what standards and curricular resources support Midsummer Night's Dream in My Perspectives, and will plan thematic standards based lessons using these materials.</i>
E-8	10-11	ELA Adoption: My Perspectives	<p><i>ELA Adoption: Publisher Training My Perspectives –Beginning with a focus on the use of SBAC Interim Assessments and resultant data for planning and teaching, this session will provide a deeper dive into the curriculum and resources which support effective use of an entire unit. This includes whole group, small group, and individual activities in order to be successful on the Performance Based Assessment. Planning time will be provided.</i></p> <p><i>NOTE: This session will be differentiated for varying levels of experience and confidence with use of the My Perspectives program.</i></p>
E-9	12	ELA Adoption: ERWC	<i>This course is a continuation from the presentation offered on October 31, 2017. Learning objectives include a review of the CSUS course description and syllabus</i>

ROOM	GRADE	SESSION TITLE	DESCRIPTION OF WORKSHOP
C-3	9-12	Librarians	<i>Librarians - Gale Database, PLC Team Work and sharing of best practices</i>
D-7	7-8	Math: SWUN	<i>Math - SWUN Presentation - Coaching and deeper dive into program best practices including leveraging conceptual and procedural lesson designs</i>
D-5	8-12	Math: CPM IM1	<i>Ongoing first year implementation support which includes modeled lessons, course methods, pedagogy, and philosophy. Participants will work toward a better understanding of what it means to be a teacher of CCSS through CPM Integrated Math curriculum and what constitutes best practices in teaching mathematics.</i>
D-6	9-12	Math: CPM IM2	<i>Ongoing first year implementation support which includes modeled lessons, course methods, pedagogy, and philosophy. Participants will work toward a better understanding of what it means to be a teacher of CCSS through CPM Integrated Math curriculum and what constitutes best practices in teaching mathematics.</i>
D-8	9-12	Math: CPM IM3	<i>Ongoing first year implementation support which includes modeled lessons, course methods, pedagogy, and philosophy. Participants will work toward a better understanding of what it means to be a teacher of CCSS through CPM Integrated Math curriculum and what constitutes best practices in teaching mathematics.</i>
E-13	7-12	PE Teachers	PE - Year Long Planning and Sharing of Best Practices
F-6	9-12	ROTC	ROTC - Review of needs and best practices
Library	7-12	Science: CA NGSS	<i>We will continue to develop our understanding of the NGSS and discuss ways to implement the new standards in our classrooms. The focus of the day will be on CA NGSS units of study, engineering design, argument driven inquiry and three dimensional assessments.</i>
S-105	7-12	Social Science	<i>Participants will utilize the results of the first DBQ to identify anchor papers for each grade level. PLCs will collaborate together to analyze data from the first DBQ to inform instruction and to vertically align high leverage teaching strategies.</i>

ROOM	GRADE	SESSION TITLE	DESCRIPTION OF WORKSHOP
Sac Regional Safety Training Center	7-12	VAPA	<i>The CA Arts Program—Quality Progressions</i>
E-3	9-12	World Language	<i>World Language- PLC Team Work. Review of course curricular supports and sharing of best practices</i>
<b>THE FOLLOWING GROUPS ARE AT SITES OTHER THAN HIGHLANDS HIGH SCHOOL</b>			
RLHS S-7	7-12	Health Sciences	<i>Health Sciences - PLC Team Work. Review of course curricular supports and sharing of best practices</i>
DO Sacramento River		Nurses	<i>Case management, case collaboration, and follow-up regarding student health needs.</i>
Miles P Richmond 8:30-11:30 Lunch on Your Own 1:00 at School Sites	9-12	Moderate/Severe SDC Teachers	<i>Scope and Sequence/Transition</i>
Miles P Richmond 8:30-11:30 Lunch on Your Own 1:00 at School Sites	MPR	Adult Transition Teachers	<i>Scope and Sequence/Transition</i>
See Description	7-12	Secondary School Psychologists & SLPs	<i>Parent/Teacher Conferences <u>or</u> Site-Level work <u>or</u> Secondary General Ed curriculum</i>
See Description	7-12	Secondary RSP, Mild/Mod, & ED Teachers	<i>Attend workshops in General Ed content area groups</i>

- **REMINDER TO ALL: PLEASE BRING YOUR FULLY-CHARGED LAPTOP**
- **Lunch is on your own**
- **Participants will complete a survey at the end of day to ensure continued success**